



# PROGRAMME OUTCOMES & COURSE OUTCOMES

## BACHELOR OF SOCIAL WORK



# CHRIST COLLEGE

PULIYANAMALA, KATTAPPANA

Approved by UGC and Affiliated to MG University, Kottayam (3521/1/14/Ac A VII)  
A Minority Institution Managed By CMI Fathers

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## BACHELOR OF SOCIAL WORK

### PROGRAMME OUTCOMES

<b>PO1</b>	Critical Thinking and Analytical Reasoning.
<b>PO2</b>	Scientific Reasoning and Problem Solving.
<b>PO3</b>	Multidisciplinary/ Interdisciplinary/Transdisciplinary Approach.
<b>PO4</b>	Communication Skills.
<b>PO5</b>	Leadership Skills.
<b>PO6</b>	Social Consciousness and Responsibility.
<b>PO7</b>	Equity, Inclusiveness and Sustainability.
<b>PO8</b>	Moral and Ethical Reasoning.
<b>PO9</b>	Networking and Collaboration.
<b>PO10</b>	Lifelong Learning.



## COURSE OUTCOMES

### SEMESTER I

<b>MG1DSCSWK100: PROFESSIONAL SOCIAL WORK (DSC A)</b>			
<b>CO No</b>	<b>Expected Course Outcome</b>	<b>Learning Domains*</b>	<b>PO</b>
<b>1</b>	Explain the various concepts related to social work.	U	1, 3, 6, 10
<b>2</b>	Identify the differences between social work and other service-related terms.	An	1, 3, 2, 6, 10
<b>3</b>	Illustrate the understanding of the professional roots, ethical foundations and theoretical frameworks of social work.	U	1, 2, 3, 6, 8
<b>4</b>	Identify the historical context, evolution and key figures that have shaped social work as a profession.	An	1, 2, 8
<b>5</b>	Describe foundational principles and practice methods.	U	2, 6, 1, 3
<b>6</b>	Appraise social work as a profession in the Indian and global context.	E	2, 6, 1, 3, 9, 10
<b>7</b>	Demonstrate the skills of observation, communication, and recording.	A	3, 4, 5, 6, 7
<b>* Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)</b>			



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<b>MG1MDCSWK100: SOCIAL SCIENCE PERSPECTIVES FOR SOCIAL ANALYSIS (MDC)</b>			
<b>CO No</b>	<b>Expected Course Outcome</b>	<b>Learning Domains*</b>	<b>PO</b>
1	Understand the emergence of social science disciplines and the key debates.	U	1, 2, 3
2	Understand key concepts in social analysis, such as intersectionality, privilege, and oppression.	U	1, 2, 3
3	Analyse and critique social structures and power dynamics.	An	1, 2, 3, 7
4	Develop Sociological imagination and perspectives in social work practice.	U	3, 1, 2, 6, 8, 10
5	Explore the works of Gandhi, Paulo Freire, and other relevant thinkers on social change.	U	1, 2, 3, 8
6	Enhance sensitivity towards social issues - analyze the causes, capacity and resources available to deal with the problem identified by the student.	An	1, 2, 3, 4, 5, 9
<b>* Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)</b>			

LIGHT TO ENLIGHTEN



## SEMESTER II

<b>MG2DSCSWK100: PHILOSOPHICAL FOUNDATION OF SOCIAL WORK (DSC A)</b>			
<b>CO No</b>	<b>Expected Course Outcome</b>	<b>Learning Domains*</b>	<b>PO</b>
1	Explain the key concepts and values that influence ethical behavior in social work professional contexts.	U	1, 3, 7, 2, 6, 8, 9
2	Organise ethical principles and values, critically examining personal beliefs and biases within the context of social work practice.	A	3, 7, 1, 6, 8, 9
3	Demonstrate empathy, compassion, and respect in professional interactions, cultivating positive client relationships and advocating for a human-centered approach.	A	3, 7, 1, 2, 6, 4, 5, 10
4	Utilize values as a foundation for ethical decision-making, ensuring choices align with principles of justice, fairness, and the well-being of individuals and communities.	A	3, 4, 7, 2, 1, 8
5	Analyze professional codes of ethics in social work, demonstrating an understanding of ethical guidelines and standards in diverse situations.	An	1, 3, 5, 7, 4, 6, 8, 10
6	Critically examine the core philosophical foundations, principles and values in Social Work.	A	3, 7, 4, 5, 1, 2, 8, 9
<b>* Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)</b>			

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