



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	CHRIST COLLEGE
• Name of the Head of the institution	Dr. Fr. ALEX LOUIS CMI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8281991645
• Mobile No:	9946944499
• Registered e-mail	christcollegekattappana@gmail.com
• Alternate e-mail	christofficepuliyamala@gmail.com
• Address	Christ College, Puliyamala, Kattappana
• City/Town	Kattappana
• State/UT	Kerala
• Pin Code	685515
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing						
• Name of the Affiliating University	Mahatma Gandhi University, Kottayam, Kerala						
• Name of the IQAC Coordinator	Ms. Shamily George						
• Phone No.	04868297401						
• Alternate phone No.	6238010353						
• Mobile	9562724018						
• IQAC e-mail address	christiqackattappana@gmail.com						
• Alternate e-mail address	shamily931990@gmail.com						
3. Website address (Web link of the AQAR (Previous Academic Year)	<u>https://christdocs.s3.amazonaws.com/uploads/Files/AQAR_2022-2023.pdf</u>						
4. Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	<u>Yes</u>						
5. Accreditation Details							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	B+	2.57	2023	28/02/2023	27/02/2028		
6. Date of Establishment of IQAC		26/09/2018					
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	Nil			
8. Whether composition of IQAC as per latest NAAC guidelines		Yes					
• Upload latest notification of formation of IQAC		<u>View File</u>					

9.No. of IQAC meetings held during the year	14	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
AQAR have been prepared and submitted for the academic year 2022-2023.		
To enhance the quality of faculty and students, IQAC has regularly organized faculty development programme, performance appraisal of faculty, performance of the students by evaluating the results of university and internal examinations as well as collecting and evaluating feedbacks on the institution, faculty and curriculum from various stakeholders and Alumni.		
An Internal and external audit have been done.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Prepare AQAR for the academic year 2022-2023.	Prepared and submitted AQAR for the academic year 2022-2023.
To prepare and monitor the Academic Calendar	Curricular and Extra-Curricular events were regularly executed.
To keep track of the Weekly plans	Weekly plans were submitted at the end of each semester
To improve software development skills, students were asked to undergo a Mini and Main Project during the final year	During the Academic year 2023-24 BCA students have completed their Mini Project under the guidance of Clave Land Technologies (P) Ltd. and Main project in different companies.
To conduct Faculty Development Programmes	5 FDP were conducted to improve the technical skills of faculties.
To provide add on courses to students	5 add on programmes were executed viz Adobe Photoshop, Data Analysis, Stock Market, Certificate in Computerized Accounting & Art and Craft
To strengthen Alumni engagement.	'Meet the Alumni' programme was as regularly conducted to acknowledge the contributions of Alumni.
To strengthen PTA interactions.	Conducted periodical parents meetings to monitor the students progression.
To monitor admission committee and bridge course.	Admission committee monitored yearly UG admission procedures. Conducted bridge course for first year students.
To involve all the students and faculty members in the extension activities/outreach programmes/community services	The NSS, women cell, various associations, cells and clubs led the extension activities, outreach programmes and community service activities in which faculty and students took part.

To execute remedial examination.	Students who were absent during internal examination are asked to write the question paper without choices and attempt viva for the same.
To monitor students attendance.	Monthly attendance of students are monitored by attendance report from the students portal. A report is published and remedial measures are taken.
To conduct staff meetings, Departmental meetings, and Department level evaluations.	Regular staff meetings and Department level evaluations were conducted. These meetings were conducted for enhancing academic equality and communication.
To give support to students via mentoring and counselling.	Mentoring and counselling support are provided for students psychological wellness. Faculties of Department of Psychology and Social work are assigned with the task of providing counselling support.
To provision college with better internet connectivity and network facility.	College provide Wifi connectivity ranging from 95-105 Mbps.
MCQ, NET, PSC Coaching and Question Bank	MCQ and question bank of all subjects are updated each year by concerned faculty members. NET, PSC coaching support is provided for MA, M. Com and MSW courses.
To conduct semester wise syllabus completion and revision classes before internal, model, university exams on the basis of low scores.	Syllabus completion of each course was monitored by the end of each semester. Students who were identified to be low scorers in the examination were given support by the conduction of revision classes. Remedial measures were taken for slow learners.

To conduct various seminars, workshops, awareness classes and webinars.	Orientation programmes, awareness classes, training and outreach, seminars and webinars were conducted during this academic year.
To improve the college infrastructure.	College infrastructure has been updated by Psychology laboratory facilities and two ICT supported classrooms.
To improve the college website.	The college website is upgraded to serve as a better platform to link academic practices.
To conduct extra curricular activities such as sports, arts and club activities.	The college has conducted several co-curricular activities viz arts fest, sports day, exhibitions and day observations. Various clubs celebrated their respective occasions and days.
Publication and research by teachers	The faculty members of the college were registered for PhD programmes in different disciplines. All the faculty members published their articles in reputed journals.
Faculty exchange and trainings.	The faculty members of the college extended ample opportunity to other institutions in the area of training both academic and allied services.
To promote industry linked internships	The college has initiated a compulsory two weeks internship programme for all the second year students.
Promotion of green initiatives	For ensuring sustainability the college in association with green cell planted several saplings around the campus.
13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COUNCIL	18/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	27/02/2024

15.Multidisciplinary / interdisciplinary

Christ College, affiliated under MG University Kottayam, offers a wide range of multidisciplinary and Interdisciplinary courses for every UG and PG programmes in accordance with CBCS system. The UG programmes offer 5 open courses apart from the 9 majors. Besides the above, we provide Add-on programmes namely Stock Market, Certificate in Computerized Accounting, Adobe Photoshop, Data Analytics, Art and Craft etc. The students are advised to do courses in SWAYAM platform to facilitate multidisciplinary learning. This helps our students to widen basic knowledge about other subjects. Inclusion of the Course on MOOC organic farming in curriculum improved life skills and understanding of nature,. This course starts from UG first semester onwards and could be completed at the end of the course. As a means to enhance students' technological and presentation skills, students are directed to deliver at least one presentation on a chosen topic every month. The Ecothon 2K23 programme organized by the Department of Economics is such a kind.

16.Academic bank of credits (ABC):

Academic bank of credits will be implemented in the academic year 2024-2025 in accordance of MG-FYUGP.

17.Skill development:

Skill development enriches personal development, offering individuals the satisfaction of growth and a broader perspective on life and work. Christ College, integrates life skills and technical skills in education through training programmes, internships, projects and extracurricular activities. The national service scheme (NSS) and various clubs in college play a significant role in skill

development by providing platforms for students to enhance their abilities and contributions to the society. NSS students in association with YRC and Charity Club involve themselves in organizing events like blood donation campaigns and food packet distribution which makes them socially committed individuals. The active functioning of various cells, clubs and committees in the college offer skill development of the student community. Academic clubs initiatives like business club, quiz club and debate club and participation in competitions provide opportunities to network with peer's faculty and professionals aiding in long term career development. By participating in the inter and intercollegiate fest, the college helps them to handle various challenges and issues during community service and develop critical thinking and problem-solving skills. The activities provide a comprehensive learning experience that extends beyond academics, nurturing all-rounded individuals with a diverse skill set and a strong sense of social responsibility.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Christ college, promotes Indian culture and knowledge systems in education through various programs in the institution. Idukki district is renowned for its rich legacy of spices and the cultural heritage of its tribal population. The college has a history archive of the tribal settlement of Idukki, which is stored in the Koha D-Space repository. It comprises a wide range of collections of the agricultural and cultural diversity of tribal people. The college adopted paliyakudi tribal settlement to enhance the living standards of the tribe and promote cultural exchange. This practice instil cultural understanding in the students. To instil Indian knowledge system, the college induces yoga lessons for the students and faculty which in turn strengthen their mental and physical prospects. The College regularly observes important days related to national integration and cultural significance, like Yoga Day, Hindi Diwas, Onam celebration and Keralapiravi. The college follows a bilingual mode of classroom teaching and other activities to enrich authentic Indian tradition. During the course of study, students have the option of studying both their mother tongue, Malayalam and Tamil and country's language, Hindi. College encourages the students to join online courses on Indian language, literature and culture through the SWAYAM platform.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Implementing Outcome education involves designing and delivering educational programs that focus on the specific learning outcomes

students are expected towards professional opportunities by focusing on terminal degrees or higher education. The college's goals, vision, and mission place a strong emphasis on learning outcomes. Furthermore, each department collaborates with the respective course faculty to discuss the course outcome. The course outcomes, programme outcomes, and programme-specific outcomes for all courses have been established and displayed on the college website, departmental notice boards, and classroom notice boards. With the endorsement of the Internal Quality Assurance Cell (IQAC), the attainment of outcomes are assessed via result evaluation and course exit survey so that the course delivery will be improved based on the analysis.

20. Distance education/online education:

Distance education helps the students to access programs and courses that may not be available locally, broadening their educational opportunities and exposure to diverse fields of study. Students become oriented learners via online education. Encouraging students to actively enrol in courses offered in SWAYAM platform is one such kind. The use of mobile applications, software, PPTs, e-content, and other tools in virtual classrooms inspires and motivates students to study in online platforms. The college also collaborates with other organizations to provide students with a variety of add-on courses such as a Certificate in Computerized Accounting, Adobe Photoshop, and Data Analytics, which enable the students to get technically updated. Additionally, with the guidance of the MG University, students completed their course in organic farming on the MOOC platform. All of these assist students in using technology to prepare for a profession. ICT-based education aids enhance, and best utilize information transmission. The institution provides online lectures through Google Classroom and Zoom meetings for course revisions, as well as access to the 'Christites Portal' for MCQ tests, posting assignments, and attendance tracking. With the use of technology, students may master both theoretical and practical skills.

Extended Profile

1. Programme

1.1

362

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **380**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **112**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **138**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **40**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **40**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	362
-----	-----

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	380
-----	-----

Number of students during the year

File Description	Documents
Data Template	View File

2.2	112
-----	-----

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	138
-----	-----

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	40
-----	----

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	40
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	31
Total number of Classrooms and Seminar halls	
4.2	145.47109
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A Choice Based Credit System have been introduced by Christ College in its UG and PG programs in association with Mahatma Gandhi University rules. To provide proper planning and execution of various activities, an Academic Calendar for each month are published prior hand. Attendance and Timetable system are systematically arranged during the academic year. Faculties are empowered to prepare a Weekly Plan of their classroom teaching in association with the subjects allotted for each semester prior before the academic year starts.

The Institution has a well-maintained and stocked library with many number of Texts, References, E-books, Journals, Magazines. The college looks onto the welfare of the students, hence adequates students with Training and Orientation programs, Presentation, Awareness classes, Add-on, Seminars, Outreach programs, Industrial Visit, Projects and Internship programs. Faculty members have to take advantage of Orientation programmes

and Faculty Development programmes. Regular class PTA meetings keep parents informed about the timely completion of the Curriculum and students performance. Christites Portal is an online portal available to teachers and students in the college. By logging onto the site, students can view the internal marks, assignment grades, and attendance percentage at any time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1pE3IwEsVfjz5x_h48Bxtwb10_ZX2oCOr/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Under the affiliation of Mahatma Gandhi University, Kottayam, Christ College follows its Academic Calendar. In accordance with the Academic Calendar of the University, the Exam Cell of the College prepares its Annual Schedule. Teachers submit a Syllabus Completion Report and a Summary of Lectures Engaged at the end of each Semester/Term. The Examination Cell has to look through for ensuring that all examinations run meticulously. The Exam cell establishes the evaluation methods and examination schedules. Exam Evaluation and Results Announcement are published timely. The Controller of Examiner publishes the results on schedule. Those students with below average results are allowed to submit remedial measures such as revision classes, stay back in the library, mock exams and viva.

Every Semester, there are two Internal Exams held for each batch. The valued answer scripts are returned to the students in time for appropriate/ necessary improvement. An MCQ examination is included as part of the Internal Assessment to ensure in depth knowledge of each subject. The Evaluation of practical-based courses are conducted in a continuous manner in the form of the regular lab, assignments and lab tests.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/16nL8pWstWT8OdeLkMv1MpwME0gU6zjt/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility								
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented								
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented								
9								
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File
File Description	Documents							
Any additional information	View File							
Minutes of relevant Academic Council/ BOS meetings	View File							
Institutional data in prescribed format (Data Template)	View File							
1.2.2 - Number of Add on /Certificate programs offered during the year								

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

138

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

138

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum enrichment in Christ college enhances the educational experience by incorporating diverse, innovative, and practical approaches to teaching and learning. Here are key aspects of curriculum enrichment in college:

Interdisciplinary Programs

Offering courses that combine multiple disciplines encourages students to think critically and explore connections between different fields.

Practical and Experiential Learning

Internships, Service Learning and project opportunities widen student knowledge

Skill Development

Soft Skills: Communication, teamwork, leadership, and problem-solving workshops.

Technical Skills: Coding, data analysis, or software training programs integrated into the curriculum.

Career Readiness: Resume writing, interview preparation, and career counseling.

Use of Technology

Learning management systems (LMS) and online resources for blended learning approaches.

Creative and Cultural Activities

Inclusion of art, music, drama, or other cultural elements to foster creativity.

Clubs, societies, and events that support extracurricular engagement.

Social and Environmental Awareness

Courses or projects focused on sustainability, ethics, and social responsibility.

Encouraging participation in green initiatives or awareness drives.

Mentorship Programs

Connecting students with faculty or industry professionals for personalized guidance.

Peer-to-peer mentoring to foster collaboration and mutual support.

Customized Learning Paths

Flexibility in choosing electives or designing majors/minors.

Opportunities for students to pursue their interests through independent studies or capstone projects.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

190

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1r_ZM4Mr5vWy6MYj43KSFDOgkg1zWG8DM/view?usp=sharing

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

530

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

12

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution offers college-level induction classes to familiarize students with academic policies, extracurricular activities, library resources and employment opportunities necessary for their overall growth. Our organization creates customized programs for the pupils after assessing their learning levels. To advance student-centric education, the institution needs to determine the variety of its student body. Students are classified as slow, medium, and advanced learners based on evaluation factors such as the results of exams and batch attendance recorded by course instructors and batch coordinators. Mentoring, counselling, and internships are encouraged for all three groups. Moreover, Add-on programs and value-added courses, we provide platforms such as SWAYAM and MOOC. Extended library hours and remedial activities are planned for slow learners. Teachers and parents connect on a regular basis. Viva, peer, or buddy learning is encouraged to improve their learning. To enhance the learning outcomes of intermediate and advanced students, YIP channels opportunities for innovations and promotes research and presentation. For advanced learners, particularly PG students, peer teaching and net coaching are offered. As a result, our institution is able to achieve noteworthy academic achievements and assist students in developing their skills in a range of extracurricular and curricular activities by classifying the students.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1ZROSfS_uT6wRiLd7xpMyHrBGNUD6vd9n/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
380	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on student-centered teaching and advanced teaching tools that enable students to enjoy an interactive learning experience. While traditional teaching methods are applied, ICT-enabled strategies compliment classroom learning. Flipped classrooms, for instance ensure the student learners are at their pace so that they have adequate time to understand and reflect on what they have learned.

Laboratory spaces afford experiences in hands-on, experiential learning, so their interactions are practical, work-based. Internships, add-on courses, specialised training, extension programs, and workshops help bridge theory into practice. Industrial visits deepen connections to professional settings.

Through peer teaching, the brighter or more able students take upon themselves the responsibility to increase medium and slower learners as a way of creating scholarly growth and collaboration. Through community enrichment programs, academic students are encouraged to develop their civic responsibilities, leadership abilities, and self-esteem as well. The college also arranges talks, debates, seminars, and lectures to encourage practical thinking. These interactive approaches develop teamwork, listening comprehension, and practical skills for the students and ensure a holistic and engaging educational experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1L9-k9j7hy0OhEWEDi6nEztATkNF47R1s/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT plays an important role in improving the teaching and learning process in our college. Incorporating technologies like computers, projectors, interactive software, and internet-based tools promotes greater interaction, enhanced access to information, collaborative work, and a tailored learning experience. This ICT tool range includes computers and laptops, internet and online resources, interactive whiteboards, educational software and applications, mobile devices, learning management systems, cloud computing, multimedia presentations, and virtual and augmented reality. These technologies offer many ways to embed technology into practice in academic life, enriching the professional skills of students.

Campus-wide WiFi connectivity has opened new avenues for teaching and learning. Interactive whiteboards and smart classrooms are used by teachers to present concepts in an intuitive manner, and students are encouraged to do the same. Facilities such as computer labs and libraries are of importance in helping students develop their soft skills. All faculty members are ICT-trained and digitally literate.

They can thus lead the students in effectively navigating these technological advancements. These approaches enable the students to think critically, to come up with innovative ways of presenting their ideas, and to prepare for the changing requirements of the workplace and society.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1mr18eWG6J54eSmCrPCB-LLXZy4W9RMuq/view

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

152.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment

The Internal Assessment system at Christ College is well-structured and systematic, applicable to both PG and UG courses. The Examination Cell ensures the smooth conduct of internal exams, MCQ exams and model examinations, adhering to the college norms. Internal examination is conducted after covering one-third of the syllabus, and are evaluated with a weightage of 30 points for PG and 50 points for UG. Teachers return evaluated papers within five days and update marks on the Christies portal. An online MCQ examination is conducted along with the internal examination via Christies portal, carrying 50 marks with a duration of 30 minutes. Results are made immediately available. Model examinations are conducted at the end of each semester, prior to the University Examination. UG students are assessed out of 80 marks, while PG students are evaluated out of 30 marks. Regarding assignments and seminars, UG and PG students must submit two assignments per subject, and PG students must present five seminars per subject.

Concerning the attendance requirement, a minimum of 85% attendance is mandatory to appear for internal and model exams. Attendance records are accessible on the Christies portal. Attendance and marks are reviewed with the parents during parents' meetings.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1rGiwIsdNU Dx44vN0GHDn1eMCF1EPp43D/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution maintain a grievance redressal mechanism that is transparent, time-bound, and efficient. At the culmination of each semester, the internal marks are displayed on the college notice board, and the notifications regarding the same are disseminated through official circulars and WhatsApp group messages.

Students having grievances regarding their internal marks are required to submit the grievance-redressal form to the Principal within three days of the publication of the internal marks. The complaints are forwarded to the Controller of Examinations for detailed scrutiny and appropriate action. Students with overdue assignments should submit them for assessment. Similarly, internal exam defaulters must submit their completed answer scripts without omitting options and are further required to attend a viva voce for the subject in question. Technical difficulties encountered during MCQ examinations should be reported to the ExamController via email. This provision addresses the unforeseen challenges in a responsive and student-centric manner. To rectify discrepancies related to attendance shortages, students are supposed to produce necessary supporting documents, such as medical certificates, to the office for verification and correction.

Each complaint is handled with care and precision, reflecting the institution's unwavering dedication to fostering an environment of academic excellence and fairness.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1_PuzYKB4Q_UAemQ2QFyE2wXYG7Wk290pe/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students demonstrate a clear understanding of the stated programme and course outcomes, which are effectively communicated through orientation sessions, course syllabi, and regular discussions. The college's mission, vision, and goals are strongly focused on learning outcomes. The course outcomes, programme outcomes, and programme-specific outcomes for all courses are published on the college website, department notice boards, and class notice boards. This initiative is designed to help both teachers and students internalize the objectives and teaching methodologies. A resilient structure ensures that teachers and students fully understand these outcomes, which is essential for effective teaching and learning, requiring the comprehension, application, and analysis of programme and course goals. Additionally, accomplished alumni are invited to speak at events, sharing how their courses shaped their professional journeys.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1fhSTV86Yf_svaLtQ1Y7BQprCBVyUZx-v9/view?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course of a programme has well defined course outcomes. All the programme has distinct programme outcomes and programme specific outcomes. The college evaluate attainment of CO, PO and PSO which is based on programme exit survey for particular programme run in the college. Attainment of COs, POs and PSOs can

be calculated by Direct method and Indirect Method.

Indirect assessment of COs is performed using course exit survey (feedback) conducted in the end of the semester. The programme exit survey is conducted immediately after the completion of programme through google form.

Students are asked to rate course outcomes, programme outcomes and programme specific outcomes on a scale of 5. The components of COs, POs and PSOs attainment is set as follows:

Level 3:80% or more students (participating) give more than 3 points

Level 2:70% or more students (participating) give more than 3 points

Level 1:60% or more students (participating) give more than 3 points

Level 0 (No Attainment):less than 60% students (participating) give more than 3 points

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1CUL2I_6AkxiN9rMi7V_f3F21v8_tTc6A/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/19z8RCFMIQgxo7spP5BGdS7UZwcn0b5Am/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://christdocs.s3.amazonaws.com/uploads/Files/SSR_2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****34**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2023-2024, Christ College Puliyannmala, Kattappana conducted umpteen numbers of Extension Activities and Outreach Programs. The college was able to provide opportunities for students and faculties to share their views to the community in the form of Awareness classes, Counselling, Charity works etc. The college collected food packets from both students and faculties under the guidance of Charity wing and made a visit to destitute homes near by our college, which cultivated a sharing culture among the students and staff.

The opportunity students got in participating in Government sponsored Programs is something remarkable and the impacts created by the students and faculties in the community helped a lot for the smooth and successful functioning of the college. Students became more aware about contemporary social issues via day observations, and other extension activities. All the departments, clubs, and committees, especially Internal Quality Assurance Cell, NSS, Charity Wing, PG Department of Social work and Department of Psychology acted as a Catalyst in developing a care and share attitude among students and faculties through their successful conduct of different Extension and Outreach Programmes both inside and outside the campus.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14fjXQ11_6pUvDuQUEnPGEcfNkXfBH1R3/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1389

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

122

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Christ College Campus, beautifully situated on the hills of Puliyamala spans approximately around 5 acres. The construction of teaching and learning facilities measures to 6893.08 square meters. The college has 28 spacious classrooms each with a capacity of 40 students, of which there are 6 large classrooms. 7 of them are ICT enabled with LCD projectors. Other rooms has Information boards, LED lighting, lecture podiums, green boards and a Centralized Public Announcement System. Out of the 7 ICTs, 3 projectors are portable and can be used in other classrooms too. The college has two well equipped computer labs with 110 systems backed up by UPS. The college has established a dedicated Psychology Lab, operational from academic year 2023-24 which is dedicated to facilitate experiments in Psychology.

The institute has a capacious Hall with a seating capacity of 450 which facilitates in conducting gatherings and meetings of the whole college. As the college is situated amidst nature, the institution is blessed with Amphitheatre, Garden classrooms, outdoor performance space and Kinetic Garden. The college also possess a various infrastructure facilities like cafeteria that satisfy the diverse alimentary and recreational necessities, a visitors launch and dinning area, separate cubicles for faculties etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/10EP2BredG7H9-sKqJvt6GIRgIAH_xayS/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college places a very significant importance on students' mental and physical wellbeing. Especially the sports club and various clubs give utmost importance and encouragement for student's physical activities. Regular Sports practices are organized by various sports clubs like Kickboxing club and yoga club. Various inter college and inter departmental competitions are organized by physical education department of our college under the leadership of Mr. PV Devasia and Mr. Bobby Varghese. Our college boasts a spacious main ground with 37,200.384 sq. ft. where we conduct various sports activities, including football. In addition, we have a smaller ground equipped with a mud court for volleyball. These facilities provide ample opportunities for students to engage in physical activities, promoting fitness and teamwork in a safe and well-maintained environment. Additionally, college also has a tug-of-war pit which is of length 50 meters and width of 2.75 meters.

The yoga training course facilitated by Yoga club of our college facilitates students in understanding and experiencing the positive effects of yoga practice. National yoga day is celebrated annually on June 21st, offering students a worthy experience of yoga practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1HQtxh5PZ88sjaExx5ScPW62_KWFckDBe/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**7**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1AhDe8rUHXHYYcObTk_0Tm7eDvvQDPNJw/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****1.23796**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Christ library stands as a fountainhead of learning and insight in the campus. Spanning an impressive 3,777 square feet, this repository of knowledge is thoughtfully located on the second floor, inviting scholars and learners to immerse themselves in a world of ideas and imagination. The library ensures uninterrupted access to resources from 8:30 AM to 5:00 PM on all working days. Since 2020, the library has embraced technological advancements by integrating the KOHA 20.05.05.000 system, revolutionizing its operational efficiency through an automated barcode-based issue

and return system. A dedicated reading area provides a serene space where newspapers, journals, and magazines are made readily accessible, fostering an environment that encourages both academic inquiry and leisurely reading.

Christ library proudly houses a diverse collection of 7,732 books, 10 journals, 3 magazines, and 6 newspapers, meticulously curated to meet the varied interests and needs of its users. To keep students informed and engaged with current events, the college ensures the provision of The Hindu newspaper to every student throughout the academic year. The library serves as an integral part of the college's mission to empower its students and faculty with resources that inspire and transform.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1nik-1MgGX219xjbE_P-Vz8qrhv74vSCT/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
--

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
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0.0154

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adapted its IT infrastructure to meet modern demands by incorporating innovative technologies, ensuring competitiveness and effective solutions for stakeholders.

The college has a well-defined IT policy, regularly updating its attendance portal and website, and generating exponential growth data through 106 computers in the Administrative department, Lab, and Digital library. The college has 05 common laptops, UPS and SSD for power interruption, and offers free Wi-Fi and LAN facilities with 06 routers for campus WAN. 60% of classrooms have wireless overhead LCD projectors, 4 IT-enabled seminar halls, 6 printers, 7 routers, and a high-quality surveillance system for seamless teaching and student safety at bus stops.

Digitization of Library and Information Centre

The library utilizes KOHA ILS for automated operations, barcoding books, and remote access to the National Digital Library for students to access study and test preparation materials.

Internet & Wi-Fi Facility

The institution increased its internet bandwidth from 100 Mbps to 350 Mbps and leased a 50 Mbps JIO-Wi-Fi connection, enhancing Wi-Fi availability in campus.

Christites Portal has an exam portal for students, providing MCQs and competitive exams, along with updates on programs, exams, and events on the Christ College website. Institution has YouTube channel, Facebook, Instagram.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1RKv6bsBMpjRMQh866nXq9xwX9o3kCx9B/view?usp=sharing

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.23796

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Christ College Puliyamala devotes considerable attention to the maintenance of excellent physical, academic support facilities and structures. The Maintenance Cell is held responsible for ensuring that facilities are well maintained, secure, and supportive of the learning environment. The maintenance aspects of the college as a whole are handled through a Maintenance Cell. This encompasses performing routine inspections to determine maintenance requirements, organizing repairs, renovations, and enhancements, keeping documentation of maintenance operations, and working in conjunction with various departments to address particular necessities.

The Maintenance Cell ensures to offer a well-maintained and supportive environment in the college, thereby remaining the hub of academic excellence and personal growth. The cell looks after maintaining the standards set by the university and the state government and other applicable authorities. The overall objectives of the Maintenance Cell are to form a structured approach towards its maintenance and upkeep, so that an enhanced campus experience is ensured with prompt maintenance of problems. The efforts of the Cell bring numerous benefits such as improved safety and accessibility, an enhanced learning environment, increased efficiency and productivity, and reduced downtime and disruptions. Thus, by giving importance to maintenance, Christ College, fosters academic excellence and overall well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1712eqCzHtvSRPe0AviQf35L84DUEOkc8/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

259

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to institutional website	https://christcollegekattappana.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
265

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
265

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students who take part in extracurricular and administrative activities at school are more motivated to strive for greatness. Christ College makes sure that students are represented in a range of extracurricular, co-curricular, and administrative activities. Students' advancement is strengthened when they are represented on the student council and in other committees and cells. The student council is composed of the chosen students from each class, and its members are specifically tasked with upholding order on campus and in the classroom. The student council serves as a liaison between the administration and the student body. The student council plays a role in all activities of the college. The student council kindly organizes all departmental and common programs, and they actively urge other students to provide the necessary support and participation.

Student representation in administrative and academic committees and cells of the institution is ensured by the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IbwW9ujblz_IAE2Vt3MYN0PHQdNsDMFi/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Christ college has achieved significant growth. The association is now in the process of becoming officially registered. One of the most important progress this year is the organization of active monthly alumni meets. These meetings have proven to be an excellent way for alumnis to reconnect with the college and each other. We welcomed more alumni this year who took part in motivational talks and career-oriented sessions. These sessions are designed to give students valuable insights into their career paths. The alumni invest funds to the college community to support key projects that benefit both the students and the college's infrastructure. The 'Alumni Library' project has also gained momentum. This year, the donations have increased in line with 28 new books, in total making 38 Books. The library is working closely with faculty and students to ensure the books donated align with academic needs. We are planning a mentorship program, which will pair alumni with students to offer career guidance. Also there is an idea of hosting workshops to help students prepare for the job market and gain skills. Thereby the alumni association has left a lasting impression on campus life.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1YR5NwE4Cn8R7PhjzUmaUBEXsh4pL02D1/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership <p>6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution</p> <p>Christ College, established in 2014 follows a governance system based on the bedrock ideals of its spirit "Diligence," "Excellence," and "Service". Inspired by St. Kuriakose Elias Chavara, the institution focus on education where academic rigor was married to moral predilection, with the two never losing sight of each other and ever open to quality and community service.</p> <p>Governance structure is in accordance with the vision and mission of the institution. Key policies are developed by the Management and supported by the Provincial and Local administrations. The implementation of daily academic and administrative affairs is managed and led by the Manager and Principal. Quality Assurance Initiatives are taken by IQAC focusing on Academic Quality, Strategic Planning, and Infrastructure development. It audits regularly to keep track of the advancement.</p> <p>The institution pursues an action plan that details faculty development, technology implementation and green initiatives. Community outreach programs and alumni networks are other factors that solidify the institution's commitment to serve and engage the community. Such multifaceted governance demonstrates the college is serious about its mission and will continue to be intentional and focused in its work to build an academic space that fosters zeal for both intellect and virtue.</p>	

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1S9qSdpCaKTmlhErplJNkukM09lryMYUy/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Carmel Vidya Peet Trust is in charge of Christ College's decentralized governing structure. The Manager is in charge of day-to-day administrative tasks, while the Carmel Vidya Peet Trust establishes general policy guidelines. Academic decisions are made by department heads, who guarantee excellent standards of instruction in their fields. A comprehensive governance system is shaped in large part by other groups such as the College Development Council, the Academic Council, and student associations. In keeping with the institution's vision and goal, this decentralized structure not only guarantees efficient operations but also encourages a sense of accountability and inclusion among stakeholders.

Participatory management is a crucial component of governance that enables inclusive decision-making at all levels. By providing direction and supervision, the CMI Fathers make sure that the organization stays true to its principles. Faculties work together to match the college's overarching goals while promoting cooperation and accountability. By offering forums for the real-world application of knowledge and attending to particular needs within the college community, associations, cells, and committees support the institution. The IQAC actively encourages continual improvement based on careful analysis,. Frequent alumni interaction, staff meetings, parent-teacher conferences, and the student council provide students with a variety of viewpoints.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/18F1Pfq4me_xlRpwGwNt0RLJhfIgDGK8Wb/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective plan serves as a roadmap for our institution, outlining its long-term goals, objectives, and strategies. Christ college provides a consistent and all-encompassing development in all its spheres of functioning.

The institution provides different placement and training programs for students during the academic year 2023-2024. Our institution provides internship programs for students to enhance their skills and knowledge during the semester break. The students can improve the confidence in their career and also they had the opportunity to gain the knowledge of outside world. Our institution consistently leads the way in education. We provide value-added programs for students to develop their abilities outside the classroom. Different activities under NSS helps students to improve the interaction with the society. ICT enabled classrooms helps students to improve their learning capacity. The institution collects feedback from the stakeholders to understand and maintain the Caliber of college education. The teaching and learning infrastructure is upgraded in a regular manner. The discipline-centric study programs are conducted and undergo a thorough evaluation to increase inclusion on campus. The proper implementation of strategies with good spirit leads to success and sustainability through a dynamic process.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1YkiZ04T7r_OPUVaG1HdcmA59EMPKoYLmo/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the institution consists of the Management, Governing Body, Principal, Teaching staff, Non-teaching staff, and Students. The Management of the College is the Religious Congregation of Carmelites of Mary Immaculate (CMI). It is highest decision-making body that is in constant touch with Principal regarding the smooth functioning of Christ College. The Governing Body of College gathers at least three times a year to discuss issues regarding the overall development of the College. A hierarchical setup is established from top management to down the level clearly demarking the Duties, Responsibilities. The principal is assisted by Financial administrator, Internal Quality Assurance Cell (IQAC), Controller of examination, Head of the departments (HODs), College Coordinators, the Staff Council, the Academic Council and the Administrative wing which encompasses the Administrative Officer, Supporting staff, Technical assistant and other staff. The monitoring and enhancement of internal quality is assured through IQAC team. Staff Council meetings are held at least twice every semester and HODs overseas the functioning of the department. All curricular and extra curricular activities are done through various associations, cells and committees.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1JemTQo3NLtIzfbmVw1LWf0cHNTZb8Ksg/view?usp=sharing
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/1z2oxY7rZvS8hZBRTQdWzBcM63YBxuhh/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare Measures for Teaching and Non-Teaching Staff

1. EDUCATION SUPPORT The College organizes Professional Development Programs for teachers, enabling them to stay updated with modern teaching techniques. Non-teaching staff benefit from Skill Enhancement Workshops designed to improve their efficiency and technical knowledge.

2. HEALTH CARE SUPPORT The College prioritizes physical and mental health through First Aid Facilities, Counselling Service and Yoga Training. It also offers paid medical leave and Group Insurance Scheme (ESI).

3. LEAVE SUPPORT Leave options such as Casual Leave, Duty Leave, Medical Leave, Maternity Leave and Paternity Leave are available.

4. RECREATIONAL SUPPORT Festivals like Onam, Christmas, Teachers day, Sports and Arts celebrations strengthen team spirit. Staff members receive gifts on special occasions, creating a sense of appreciation and belonging.

5. FINANCIAL SUPPORT The College provides financial assistance for attending conferences and FDPs. Fee concessions are offered for the children and spouses of staff in Christ College or its sister institution, Carmel CMI Public School. Paid vacations and additional remuneration for extra work are also provided.

6. OTHER SUPPORT Essential facilities include staff rooms, canteen, parking, library, recreation rooms, computer lab access, WIFI, and safety measures like a surveillance system and

incinerator for waste management.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1L7g1qv8qgytzPk4IlJuLBDDUSh3T3sv/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

41

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution's Performance Appraisal System for teaching and non-teaching staff helps regularly evaluate their performance using tools like christites.com, ACR (Annual Confidential Report), and Google Forms. Feedback from students is a key part of

this process, focusing on things like teaching quality, punctuality, syllabus completion, subject knowledge, teaching methods, and approachability. Based on these evaluations, the institution takes steps to help staff improve and grow.

This system is important for several reasons. It helps staff identify areas for improvement and provides support like training to grow professionally. It also recognizes and rewards good performance, keeping staff motivated. The system ensures fair decisions when it comes to promotions, salary increments, or other benefits and holds everyone accountable for their work.

The need for this system is to maintain high-quality teaching and administrative services. It helps improve both individual and team performance, making sure the institution's goals are met. It also enhances the overall experience for students by improving the quality of teaching and support services. In simple terms, this system benefits everyone by encouraging better performance, transparency, and continuous improvement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1mgwbka9kjii67pRhvJiAuQg9H25qk0pW/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audits are essential to ensure transparency, financial integrity and compliances with procedures of the institution. The college conducts both internal and external audits regularly to ensure the accuracy and fairness in books of accounts.

External Audit

A financial audit in an educational institution entails a thorough analysis of the organization's financial transactions, records, and systems. The College routinely carries out internal and external audits. External Examination Professional accounting company Saju and Jose, Chartered Accountants,

Kottayam, (FRN-010860S) carried out the external audit. The impartial assessment of the college's overall financial performance is given by the independent external auditors. Student fees, salaries, departmental money, scholarships, building and maintenance, etc. are all included in the audit. It also provides the recommendations, which give insights to improve the performance of the institution.

Internal Audit Fr. Chandy Kizhakkayil CMI, the college administrator, is in charge of the finance department and has appointed an internal auditor for the organisation. Dr.Fr. Alex Louis Thannippara CMI, is responsible for conducting the internal audit. Key stakeholders and management receive insights and recommendations from the internal audit.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1FEztXtli5rHnc8PtUGOpCgQVYmjeK-tI/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bank loans, financial aid from the Carmel Vidya Peed Trust, and student fees were used to mobilise accounts related to management funds. Corrective action was taken by the finance and resource mobilisation department in response to the frequent audits carried

out by an outside organisation. A fair assessment of the financial matters pertaining to capital investments, salary remittances, and other associated expenses is compiled in books of accounts. Through the frequent and ongoing monitoring evaluation of audits, the trust keeps an eye on the college's capital investment. The trust, to which the reports were submitted, guarantees accuracy and transparency. The college's financial administrator addressed complaints about the mobilisation and use of resources. The primary revenue streams for the 2023-2024 academic year are listed below

1. Fees from students
2. Loans and advances from different banks
3. University examination fee
4. Add on programmes
5. Training programme

The optimal utilisation of financial resources was addressed through the following

1. College running expenses
2. Bank charges and interest
3. Salary and allowances
4. General and administration expenses
5. Taxes and fee
6. Campus maintenance
7. IT and Technology up gradation

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1FEztXtli5rHnc8PtUGOpCgQVYmjek-tI/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is responsible for ensuring that the institution's academic and administrative processes meet high quality standards, contributing to an enhanced learning experience for students. As per the NAAC guidelines, AQAR was prepared and submitted for the academic year 2022-2023. To enhance the quality, IQAC regularly organizes FDP, performance appraisal of faculty, performance of

the students by evaluating the results of internal and external examinations and evaluating feedbacks on the institution, faculty and curriculum from various stakeholders. IQAC along with the management has set Psychology lab for the students to improve the knowledge of students. Audits, evaluation of various departments and programs etc. are conducted periodically by IQAC. The cell maintains student, teacher, and non-teaching faculty database. The cell enhances and enrich the curriculum through Swayam/MOOC/Add: on and certificate courses and improve the quality inputs. By implementing outcome based education, and assessing the attainment of outcomes through result analysis and exit survey, the cell ensures that the outcomes are achieved. The cell monitors and documents student progression and take initiatives to strengthen alumni engagement in the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1xSlbLRFgFt9_1HyCoXOS3el7L7SvwHWB/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) collaborates with the Academic Council to coordinate actions that promote academic distinction. The council ensures that academic programs meet the prescribed standards and are in line with accreditation and regulatory bodies guidelines. The college meticulously plans the academic schedule and prepares the academic calendar in accordance with IQAC before the commencement of each academic year. Through adherence to a well-structured weekly plan, the institution ensures the timely completion of the syllabus. IQAC conducts Orientation programs for first-year students to familiarize them with various academic and non-academic activities and orientation follow-ups are provided for second year and third year students. IQAC has implemented a systematic process of conducting student satisfaction surveys and feedback survey which plays an important role in maintaining the quality of teaching learning process in the college. Students' academic performance is evaluated and reviewed through internal tests, MCQ test, and assignments. Remedial measures and PTA are implemented for enhancing student performance. The IQAC conducts regular Mentoring and Counselling

sessions for students. The Cell promotes student engagement in projects, internships, workshops and trainings. An evaluation process for both teaching and non-teaching staff are conducted. IQAC also conducts library meetings to evaluate resource utilization.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1vsncclDJ87f8OZBCY--Yy8VYYV8Z2j9v/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://christdocs.s3.amazonaws.com/uploads/Files/Annual Report 2023-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has established policies and standards to promote gender equity among students and staff. The institution has constituted committees like Women Cell, Anti-Ragging Committee to help students' views change for the better gender-neutral world. All employees and students receive equal treatment, including throughout the admissions and recruiting processes. Organising programmes to sensitize gender equity towards subverting the gender stereotypes in society. All courses include some form of gender equity in their curriculum, either directly or indirectly. There are sports, yoga, and exercise facilities accessible for everyone namely lounge/Common room and Day Care Centre. The institution is dedicated to giving its students a safe and secure learning environment. The college has placed CCTV cameras across campus, in buildings, common areas, parking lots, and other locations to keep an eye on outsiders' activities and avert any unfortunate situations. The college has a zero tolerance policy for sexual harassment, ragging, and other concerns pertaining to gender. Events by clubs and committees flag gender justice and put forth novel gender conscious practices.

To practice an inclusive environment on the campus, programmes addressing queer concerns are being organised to make the students have a positive attitude towards non-binary communities.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1jBN5QvjTZem6tczp5gaeSx8r0-ZHHYNu/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1ycEf3L1pGeEmDS9FTcYoIIse8809Azb0/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution ensures a sustainable waste management system with a well-planned design for the management of degradable and non-degradable wastes. Throughout the campus, purposefully placed bins with colour-coded labels for distinct trash categories are positioned at key points to ensure appropriate garbage collection and separation.

An additional facility of Vermicomposting Unit is installed for courtyard trimmings and other green waste disposal. The pig and poultry farms receive the food waste and leftovers. The institution provides systematic and organized disposal of non-degradable solid waste. The incinerator facility at Ladies toilets ensures maximum health and hygiene. The institution minimizes its use of paper by utilizing technology for documentation and information sharing in accordance with the green protocol.

On campus, it is strictly forbidden to use single use plastics. The rest of the solid wastes were collected by the Municipality. The biodegradable wastes from the canteen are deposited to the biogas plant.

Non-working laboratory equipment, computers, monitors, printers and batteries are sold as scrap materials on regular basis to the market for sale. The cartridges of printers are refilled. The college also encourages the use of refill inkjet cartridges and laser toners. UPS batteries are recharged and repaired by the supplier.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1aK41ScUehFENOrPzm2WfPfyNygArhIid/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

D. Any 1 of the above

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a vision to provide an inclusive environment

and regional diversity where a holistic development of the community is guaranteed. It ranges from policy making, faculty recruitment, students enrollment to community outreach. The faculty are appointed and students are accepted without any discrimination in terms of caste, creed, gender, and physical disabilities. The ethics committee ensures the harmony of students from diverse regions, class, religion, caste, social, and cultural backgrounds.

The College's Outreach programs are established to engage with local communities and foster a sense of shared responsibility and collaboration. Each month food packets are collected and distributed by the students to the nearby snehasramam, a rehabilitation center. Blood donation campaign was done by the college. Arts fest and different sports events provide students with an inclusive environment to showcase their talent. National Hindi Day was celebrated in the college. Kanal Fest an initiative of the government of Kerala to foster inclusivity, the college was an active participant in the programmes. During Christmas time cake was distributed to the bus drivers as part of sharing the happiness of Christmas. These initiatives by the college project the societal needs of the region and an inclusive culture is created.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution arranges various activities in the name of instilling social values in the minds of students, thereby moulding them into responsible citizens. It varies from lectures on creating awareness to volunteer-driven programs focused on nurturing an understanding of fundamental values, civic duties, rights, and responsibilities.

The institution actively organizes programs to educate women about their rights and conducts seminars and workshops on national occasions. The topics of these events include citizens' rights, duties, and responsibilities, focusing on creating awareness and

empowerment. Specific topics like the Right to Information, Self defence, and Gender Equity are discussed during periodical seminars.

The college also focuses on inculcating a high sense of national consciousness among the students, which is the need of the nation to prosper and preserve its resources. The institution nurtures faith in the constitution and instills respect for the sovereignty of the country in the minds of students and shapes them into responsible citizens committed to upholding national values. The students were given class on importance of voting and urged every student to vote in the election as it is their right to select the leader for the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution considers festivals, events, and days of remembrance at both national and global levels, which it holds to be of utmost importance and recognises their importance.

Engagement in different festivals and events highlights and celebrates the rich cultural diversity within the campus community and fosters a sense of belonging among the students, faculty, and staff belonging to different backgrounds. Observance of global events increases the horizons of the college concerning international issues, cultures, and traditions. This way, the students develop an interconnected sense in this very globalized world.

National festivals are a platform to foster unity and harmony, which further encourages the celebration of shared identity and values and strengthens the community spirit. Similarly, observance of the contributions of notable individuals-national and international-would be invaluable historical and cultural education as it would also give an insight into their impact on society and reflection on legacies.

This is through its commitment to these celebrations and observances, which helps the institution to foster cultural awareness, global perspectives, and a strong sense of shared identity, thereby contributing to the holistic development of its community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

TRIBAL VILLAGE ADOPTION PROGRAM**Objective of the Practice**

1. To enhance the living standards of the Paliyakudi tribal settlement.
2. To promote health and hygiene among the community members
3. Promote cultural exchange
4. Enhance children's creative skills through diverse activities like drawing and storytelling.

Context The Paliyakudi tribal settlement faces challenges related to inadequate infrastructure, environmental issues, and limited access to health and legal awareness. To foster holistic development, NSS volunteers were directed to address these concerns.

The Practice The renovation of the Anganwadi improved its usability and made it a better place for children and community activities.

BEST PRACTICE 2**ADD-ON COURSES-ENCOURAGING STUDENTS TO BECOME GOAL ORIENTED.****Objectives of the Practice**

1. Equip students with technical skills to boost employability.
2. To empower students to tackle real-world challenges in industry and society.
3. Promote entrepreneurship, focusing on women's empowerment.
4. Align academic knowledge with industry needs through skill-based courses.

Context

Add-on courses, address the dynamic job market, fostering student's passion and enhancing technical skills. These unique offerings elevate student's competitiveness and contribute to holistic personality development.

THE PRACTICE

The college proactively identifies industry needs by enlisting certified trainers trained by industry experts. The institution recognizes the importance of staying abreast of industry advancements.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering Paliya Tribe: A Journey of Transformation

Christ College undertook the mission to empower the Paliya tribe, adopted the Paliyakudi tribal village of Kattappana municipality, and undertook this exercise of community engagement through mutual learning, cultural acceptance, and responsibility.

The "Smiles of Innocence" program focuses on empowering Anganwadi kids from the Paliya Tribe, and the Seven-Day Camp Program is a holistic experience for the children that combines fun, learning, and personal growth.

Our initiatives include renovating the Paliyakudi tribal village, conducting awareness workshops, and promoting community service. We strive to empower the Paliya Tribe to become self-sufficient and autonomous while upholding their culture.

Through collective actions, we can make a difference and build a better, more equitable society where everyone has an equal opportunity to grow.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR THE YEAR 2024-2025

- Introducing new courses to remain relevant to the changing needs of the NEP
- Enriching the teaching-learning process and developing leadership and participative management.
- Strengthen OBE implementation to match academic programs with measured learning objectives.
- Developing physical infrastructure, ICT Classrooms, Gym and Incubation Center.
- Initiatives to reduce power consumption
- Green Audit for the year 2024-25
- To automate various office administration and student examination processes
- To support various staff benefits and welfare measures like Medical (Group) Insurance and crèches facility.
- To upgrade library resources and include digital content that can be accessed by students and faculty via college website.
- Faculty exchange programs with other academic institutions and initiatives for a Research Cell.
- Strengthen alumni relationships with the institution and register alumni association.
- Introduction of start-ups, incubation centers and entrepreneurship clubs.
- Introduction of job-oriented and skill-based and online certification courses (SWAYAM) to encourage campus placement initiatives and MoUs.
- To make students participate in various sports and cultural activities, at state/university level.
- To encourage faculty to undertake consultancy services.
- Encourage faculty members to organize FDP and register for PhD Programme.
- Organize social reformation initiatives like vocational training, literacy drives, and health camps to uplift local communities.