YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   CHRIST COLLEGE

- Name of the Head of the institution   Dr.Fr.ALEX LOUIS CMI

- Designation   PRINCIPAL

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   8281991645

- Mobile no   9946944499

- Registered e-mail   christcollegekattappana@gmail.com

- Alternate e-mail   christofficepuliyanmala@gmail.com

- Address   Christ College Puliyanmala
                                         ,Kattappana

- City/Town   Kattappana

- State/UT   Kerala

- Pin Code   685515

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Mahatma Gandhi University, Kottayam, Kerala**

- Name of the IQAC Coordinator   **Ms Shamily George**

- Phone No.   **04868297401**

- Alternate phone No.   **6238010353**

- Mobile   **9562724018**

- IQAC e-mail address   **shamily931990@gmail.com**

- Alternate Email address   **iqacchristplma@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://drive.google.com/file/d/12psISs9Zzyew3mHXFtwKJ3Mq2ZnsKVFT/view?usp=sharing

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://site.christites.com/media/22017/academic-calendar-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.57**	**2023**	**28/02/2023**	**27/02/2028**

6.Date of Establishment of IQAC   **26/09/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   [View File](#)

IQAC

9.No. of IQAC meetings held during the year   21

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• IIQA and SSR have been prepared for accreditation during the first cycle. • Got recognition as a college under section 2 (f) of the UGC Act, 1956 and also granted minority status to college under section 12 (B) of the National Commission for Minority Educational Institutions Act, 2004. • To enhance the quality of faculty and students ,IQAC has regularly organized faculty development programme, performance appraisal of faculty, performance of the students by evaluating the results of university and internal examinations as well as collecting and evaluating feedbacks on the institution, faculty and curriculum from various stakeholders and Alumni. ' • As part of introducing a startup venture by the department of Computer Science a ''Andro-the Robo'' was developed and become operational, besides a new UG Course, BSc Psychology is introduced and the institution participated in NIRF 2022. • An Internal and external audit have been done.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepare for the first cycle assessment and accreditation by the NAAC peer team	NAAC Peer Team Visited the college during February 23 & 24, 2023. Got accredited with B+

	grade, CGPA- 2.57
To prepare and monitor the Academic Calendar	Curricular and Extra-Curricular events were regularly executed.
To keep track of the Weekly plans	Weekly plans were submitted at the beginning and end of each semester
To introduce a variety of add-on courses to students	Apart from the existing 17 add-on programmes, a variety of 5 new add-on programmes were executed viz M S Office by Christ College, Python by Manorama Horizon, GST & Photoshop by Computer Park and Certified Computer Accounting (CCA) by C-DIT, an undertaking by the Government of Kerala.
To improve software development skills, students were asked to undergo a Mini and Main Project during the final year	During the Academic year 2022-23 BCA students have completed their Mini Project and Main project under the guidance of Clave Land Technologies (P) Ltd.
Integration of technology in teaching learning process.	Every faculty member engaged classes by using ICT tools such as LCD Projectors, Touch Screens etc..
Implementation of green practise in the campus	New Plants and Saplings were added to the existing herbal garden. More indoor plants were placed inside the Faculty Cabins, Class Rooms and Corridors
To organise Educational Trips, Excursions, Industry visits and field visits for 'Experimental Learning'	Excursions, field trips, industry visits and other activities were organized by all departments to give students access to real-world learning and recreational opportunities.
Inception of student IQAC	Student IQAC was formed and meetings were conducted
To enhance alumni interactions	Meet the Alumni' programme was

and support	regularly conducted to acknowledge the contributions of the alumni
To strengthen PTA interactions	Conducted periodical meetings with the parents to monitor the student's progression.
To involve all the students and faculty members in the extension activities/ outreach programs/ community services	The NSS, women cell, various associations, cells and clubs led the extension activities, outreach programs and community service activities in which faculty and students took part.
To employ career guidance and placement measures for final year students	The placement cell has offered final year students career counselling, placement training, soft skill development programmes, mock interviews and encouraged the students to take part in numerous interviews in order to combat the world's rapid pace and the changing nature of the workforce.
To add MoU's	Renewed the existing MoUs and added a few more MoUs.
To implement remedial examination policy	The students who were absent for the internal examination was supposed to write the question paper without any choices and a subsequent viva was conducted along with it.
To monitor the admission committee and bridge course.	Admission Committee monitored yearly admission procedures. Conducted bridge course programme for first year UG students
To monitor attendance	Students' monthly attendance was monitored and the attendance report published on the noticeboard by the end of every month. Took remedial measures for the absentees. As a result,

	the number of absentees were reduced
MCQ, Question Bank, NET coaching	MCQ and Question Banks of all subjects were updated by the faculty concerned. Conducted Net Coaching for MA, M. Com and MSW courses.
To monitor timely syllabus completion and to conduct revision classes before internal and model exam on the basis of low scores	Syllabus completion of each subject was monitored by the end of each semester. Conducted revision classes for the slow learners. Remedial measures were taken for the low scorers
Publications by teachers	3 books and 5 papers were published during the academic year.
To organise orientation and training programmes for the Second and Third year UG and second PG students	Orientation and training programmes were conducted for the second and third year UG and second PG students to mould their academic and non-academic skills.
To involve all the students and faculty members in the extension activities/outreach programmes/community services	The NSS, women cell, various associations, cells and clubs led the extension activities, outreach programmes and community service activities in which faculty and students took part.
To conduct seminar, workshops and webinar	Orientation and training programmes,workshops,social outreach programmes,seminars,webinar and peer teaching programmes were also conducted.
To refurbish the college infrastructure	college infrastructure upgraded with an addition of a floor
To upgrade the college website	College website upgraded to improve the performance and user experience.

To conduct Arts Fest and Sports	To discover the student's interest beyond academics, different extra-curricular like arts fest and sports were conducted in the college
To Coordinate regular NSS activities	10 regular activities and Camping programmes were organised by the NSS during the academic year and won the second prize in the procession competition conducted in connection with the 'Keralolsavam' by the Idukki District Panchayath.
To conduct FDP	4 FDP were conducted. A research methodology class has been taken by experts and an FDP on ICT tools was held to improve their technical skills.
Staff meeting, Departmental meeting, Department evaluation	Regular staff meetings and department meetings were conducted. Department Evaluation was conducted to enhance the academic equality.
To formulate the Code of Conduct of committee	A Code of Conduct Committee was formed and designed a code of conduct rules for the staff and students.
To maintain a regular surveillance over Mentoring and Counselling	Mentoring was regularly monitored by the batch coordinators and 5 faculty in charges were assigned with the Counselling.
To equip colleges with better internet connectivity and network facility	Increased the speed of internet connectivity to 95-105 MBPS and provided Land Connection
To conduct Orientation Programme for Non - Teaching Staff	2 Orientation Programmes for the development of Professional skills of Non Teaching staffs were conducted

14-09-2024 07:34:15

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COUNCIL	25/11/2023

14.Whether institutional data submitted to AISHE

14-09-2024 07:34:15

Part A	
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13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COUNCIL	25/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	13/01/2022

15.Multidisciplinary / interdisciplinary

Being an affiliated college as part of MG University Kottayam, which envisages the CBCS system, there is a plethora of multidisciplinary and Interdisciplinary courses for every UG and PG. Our college has chosen 9 UG courses and 3 PG courses on Arts and Commerce majors. The UG programmes offer 5 open courses apart form the major courses. This helps our students to attain basic knowledge about other subjects. To improve life skills and know about nature, MOOC organic farming was introduced in our college. This project starts from UG first semester onwards and could be completed at the end of the course. As a means to enhance students' technological and presentation skills, students are directed to deliver at least one presentation on a chosen topic every month. The Ecothon 2K22 programme organized by the Department of Economics is such a kind. In addition to the above, we provide Add-on programmes namely GST Return Filing, Tally Prime, MS Office, Graphic Designing, Python, Marketing Management, Adobe Photoshop, Data Analytics etc. These courses are implemented in collaboration with various esteemed institutions that enhance our students' skills and employability. Apart from the Add-on courses, foundation courses, on the subjects like GK, Science, Mathematics etc. and competitive examination coaching were also provided to the students

16.Academic bank of credits (ABC):

Academic bank of credits will be implemented as and when the affiliated university accord sanction for the same.

17.Skill development:

Skill development is crucial for personal and professional

growth. Christ College Puliyanmala focuses on communication skills, critical thinking, time management, teamwork, adaptability and technical skills. The college offers internships, projects workshops, seminars, training programmes, and extracurricular activities to strengthen the capacities and skills of the students. There are many values added and add on courses and SWAYAM platforms which create the ability to explore the possibilities to enrich the skills. The national service scheme (NSS) and various clubs in college play a significant role in skill development by providing platforms for students to enhance their abilities and contribute to the society. NSS students in association with YRC and Charity Club involve themselves in organizing events like blood donation campaigns, distributing food packets to the poor and needy, etc. Besides plastic waste collection and cleaning public places, staging plays regarding various social issues which ensures leadership qualities, empathy and a deeper understanding of societal issues, encouraging a more compassionate and socially conscious outlook among the students. The women's cell of our college offers self-defence programmes for students of our college and seminars related to personal hygiene are yet another endeavour. By participating in the inter and intercollegiate fest the college helps to handle various challenges and issues during community service or club projects helps develop critical thinking and problem-solving skills. Academic clubs like the business club, quiz club and debate club initiatives and participation in competitions provide opportunities to network with peer's faculty and professionals aiding in long term career development. Dealing with diverse community needs and evolving club activities helps students adapt to changing circumstances and become more flexible in their approach. Overall, the activities offer a holistic learning experience beyond academics, shaping well-round individuals with a diverse skill set and a sense of social responsibility.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Christ college Puliyanmala the center of high-range educational establishment has always placed high values on inculcating Indian culture and knowledge systems in education. Idukki district is noted for its legacy of spice and the heritage of the tribal population. The college has a history archive of the tribal settlement of Idukki, which is stored in the Koha D-Space repository by the department of History. It contains a wide range of collections of the agricultural and cultural diversity of

tribal people. To instil Indian knowledge system, the college induces yoga lessons for the students and faculty which in turn strengthen their mental and physical prospects. College regularly celebrates important days related to national integration and cultural significance, like Yoga Day Hindi Diwas, Onam celebration, culinary festival, and Keralapiravi. The college follows a bilingual mode of classroom teaching and other activities to enrich authentic Indian tradition. During the course of study, students have the option of studying both their mother tongue, Malayalam and Tamil and country's language, Hindi. College encourages the students to join online courses on Indian language, literature and culture through the SWAYAM platform, an indigenous resource. To imbibe an Indian educational rootedness, students and faculty were advised to organize classes in Paliyakudi, the tribal settlement. The college library serves as an invaluable resource hub for Indian languages like Hindi and Malayalam.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course outcomes, program specific outcomes and Program outcomes for all courses have been framed and displayed on the college website. Students of each Semester are made aware of the course outcomes, program, specific outcomes and Program outcomes by the faculty members. · Attainment of Programme outcomes and course outcomes are evaluated by the institution through students' performance in Internal Examinations, Tutorials, University Examinations.

20.Distance education/online education:

Students of this college become more self-directed learners as a result of online education. They can explore, access, exchange and present information with the use of ICT. The use of mobile applications, software, PPTs, E-Content and other tools in virtual classrooms inspires and motivates students to study. The college also collaborates with other organizations to provide students with a variety of add-on courses through online platforms, such as Python, Marketing Management, Graphic Design, MS Office, Data Analytics, Foundation Course for Competitive Examination, Adobe Photoshop, GST, and Digital Marketing. Additionally, with the guidance of the MG University, students completed their course in organic farming on the MOOC platform. All of these assist students in using technology to prepare for a profession. ICT-based education aids enhance, and best utilize information transmission. The institution provides online lectures through Google Classroom and Zoom meetings to revies the

modules, as well as access to the 'Christites Portal' for MCQ
tests, posting assignments, and attendance tracking. With the use
of technology, students may master both theoretical and practical
skills. Both their research efforts (academic presentations)
projects and presentation-making were aided by it.

Extended Profile

1.Programme

1.1	**362**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**436**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**112**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**182**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**42**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**42**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**31**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**192.94762**
4.3 Total number of computers on campus for academic purposes	**106**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A Choice Based Credit System has been established by Christ College in its UG and PG programs in compliance with Mahatma Gandhi University norms. To facilitate better planning and execution of numerous activities, an Academic Calendar for a given month is issued beforehand. A well-maintained Attendance and Timetable system was methodically arranged during the academic year. Faculty is encouraged to prepare an active Weekly Plan for their classroom teaching in accordance with their subjects allotted for each semester even before the academic year commences.

The Institution has a spacious and well-stocked library with a sufficient number of Texts, References, E-books, Journals,

Magazines. The college oversees the welfare of the students, hence furnishes with adequate Training and Orientation programs, Presentation, Awareness classes ,Add-on, Seminars, Outreach programs, Industrial Visit, Projects and Internship programs. Faculty members are encouraged to take advantage of Orientation programmes and Faculty Development programmes. Regular class PTA meetings keep parents informed about the timely completion of the Curriculum and the fairness of the evaluation process. Christites Portal is an online portal available toteachersandstudentsinthecol lege'sprogrammedmilieu.Byloggingontothesite,studentscanviewtheirin ternalmarks,assignmentgrades,andattendancepercentageatanytime.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1PA14tsCZm FgtuV661n5lub673TBHsfsf/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated to Mahatma Gandhi University, Kottayam and follows its Academic Calendar. According to the Academic Calendar of the University, the Exam Cell of the College meticulously prepares its Annual Planner. At the end of each Semester/Term, Teachers submit a Syllabus Completion Report and a Summary of Lectures Engaged. The Examination Committee is responsible for ensuring that all examinations run smoothly. The Committee establishes the evaluation methods and examination schedules. Exam Evaluation and Results Announcement are timely bounded. The College pilots periodic reviews to scrutinize the attendance and proper conduct of the students. The Controller of Examiner publishes the results on schedule. Those students with below average results are reinforced with congruous remedial measures such as revision classes, stay back in the library, mock exams and viva.

Every Semester, there are two Internal Exams held for each batch. The valued answer scripts are returned to the students in time for appropriate/ necessary improvement. An MCQ examination is included as part of the Internal Assessment to ensure a comprehensiveand extensiveknowledge of each subject. The Evaluation of practical-based courses are conducted in a continuous manner in the form of the regular lab assignments and lab tests.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1QT8i5uMI6 R9Slp3yL5-tGIhfUDM6hFSD/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

260

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum enrichment in Christ College Puliyanmala, focus on enhancing the standard academic curriculum with additional elements like extracurricular activities, internships, research opportunities, and community engagement. This broader approach aims to provide students with a well-rounded education and practical skills beyond traditional classroom learning.Curriculum enrichment activities in Christ college encompass a wide array of opportunities to enhance learning and personal development:

Internships and Co-op Programs: Providing hands-on experience in a professional setting related to the student's field of study.

Research Projects: Allowing students to engage in research, work closely with faculty, and contribute to academic advancements.

Study Abroad Programs: Offering cultural immersion and exposure to

different educational systems and perspectives.Clubs and Organizations: Encouraging participation in clubs related to academic, cultural, recreational, or social interests.

Seminars, Workshops, and Guest Lectures: Organizing events where experts share insights and knowledge on various subjects. Role play, street play, group discussion, speeches are used to supplement the theoretical coverage . Seminar/student - seminars and college/ intercollegiate events educate students on social issues.

Conferences and Symposia: Allowing students to present research, network, and learn from experts in their field.

Skill Development Workshops: Teaching practical skills relevant to careers, such as communication, leadership, and project management.Industry Visits and Field Trips: Exposing students to real-world applications of their studies.

Online Courses and MOOCs: Providing access to courses beyond the regular curriculum to expand knowledge.

These activities enrich the overall college experience, fostering personal growth, skill development, and a deeper understanding of one's chosen field.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

252

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1cO2OzwmNn UDyzRMsQ2aWEUCI9S_acfPe/view
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://drive.google.com/file/d/1uCcW2hyfhM8st-h7Ej6thhB7NtT_cIRt/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

131

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

20

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution evaluates the students' learning levels and designs specialized programs for the students. The institution

must identify the diversity of its students in order to promote student-centric education. Based on evaluation criteria like external and internal examination results and batch attendance observed by course teachers and batch coordinators, students are categorized as slow, medium, and advanced learners.

Strategies are adopted for slow learners, advanced learners, and medium learners. For all three categories mentoring counselling and internship are promoted. Value added and add on programmes are offered through platforms like SWAYAM and Massive online Organic farming Courses (MOOC) for them.

For slow learners, remedial measuresand extended library hours are scheduled. Regular interactions occur between teachers and parents. To enhance their learning, Viva, peer or buddy learning is encouraged. Opportunities for innovations are channeled through YIP, research and presentation are promoted in order to improve the learning outcomes of intermediate and advanced students. Peer teaching and net coaching are available for advanced learners, specifically PG students. Thus, by categorizing the students, our institution is able to achieve notable academic accomplishments and helps the students to develop their abilities in a variety of extracurricular and curricular endeavors.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LK930WB7RqJe2NcGP27mQ71XhAPF5BcK/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
436	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes student-centered instruction and innovative teaching resources. In addition to conventional approaches, ICT-enabled strategies are employed in classrooms to advance the teaching and learning process.

Students can learn at their own pace and have more time to comprehend the material with the help of flipped classrooms. Lab spaces act as a noble experiential interaction participating in practical, work-based learning experiences. Sustainable living and agriculture is piqued by MOOC courses on organic farming and manure production. Internships, training, and workshops facilitates a better understanding of the theories and practices of the field. The gap between theoretical learning in the classroom and hands-on training in a real-world setting is filled by the above along with industrial trips.

Peer teaching encourages proficient students to assist medium and slow learners academically. Participating in community enrichment programs develops civic responsibility, leadership abilities, and self-assurance.

The purpose of organizing talks, debates, seminars, conferences, and lectures is to promote critical thinking. Students can acquire the value of teamwork, improve their listening comprehension, and develop their practical skills through interactive approaches.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1iNWlTT3x-cDmDuYWatVmvneTr5fnattM/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT plays a significant role in our college. ICT enables the use of technology like computers, projectors, interactive software and the internet to enhance teaching and learning experiences. These technologies facilitate better engagement, access to information, collaboration and personalized learning experience. ICT encompasses various methods and tools that can be employed in colleges that includes computers and laptops, internet and online resources, interactive white boards, educational software and application, mobile devices, learning management system, cloud

computing, multimedia presentations, and virtual and augmented reality.

ICT offers diverse opportunity to integrate technology into practice which enhance professional competences among students. The campus' Wi-Fi connectivity has created new opportunities for teaching and learning. Teachers can present concepts in an engaging way with the use of interactive whiteboards and smart classrooms, and students are encouraged to do the same. The Computer Labs and the library support students in enhancing their soft skills. Because all of our teachers have received training in ICT and are digitally literate, these methods can help students develop thinking skills, give them unique and creative ways to communicate their ideas, and better equip them to deal with the constant technological changes that occurs in both the workplace and society.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

172

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Christ College adopts a well defined and organized system for internal assessment prescribed by MG University. It includes Internal, MCQ, and Model examination, Assignments, Seminars and Attendance. These components will be applicable to both PG and UG Courses. The information regarding the internal evaluation is communicated to the students during the induction programme of Controller of Examinations. Internal and MCQ examinations will be conducted after the completion of one third of syllabus in each semester. Immediately after evaluation process, the marks will be entered in the Christites portal.

As per college norms both PG and UG students are advised to submit two assignments through exam portal. In case of PG students, it is mandatory to present five seminars and two assignments in each subject.

College has adopted an effective attendance system to ensure maximum attendance of the students. As per the college norm, at least 85% attendance is mandatory to appear for internal and model examination. Attendance report will be available in their christites portal. Progress report from the portal will be discussed with the parents during the parents meeting. The centralized Examination cell strictly monitors internal evaluation activities to ensure transparency in our assessment system.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1AFpOjKM5l5wy32XbuBm8N05Pefn-SiBy/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well structured and transparent grievance redressal system to address internal assessment related grievances in Internal Examination, MCQ, and Model examination, Assignment, Seminar and Attendance. College follows a web enabled internal assessment and attendance management system. Through the Christites portal students can view their total assessment mark at the end of each semester. If they have any complaints, Students can register their grievances in the form within 3 days from the date of publishing the internal marks. In case of attendance shortage, students are asked to submit the Medical certificate in the office for attendance correction. Before the settlement of

complaint it will be passing through a three tier system, which comprises Batch Coordinator, HOD and Principal. Students can register their complaints to the batch coordinator in the redressal form with required remedies. After getting the consent from the Batch Coordinator and HOD the student can submit the same to the Principal. After appropriate scrutiny by the Principal, he hands over the same to the Controller of Examinations for the final settlement. Details of remedy will be kept in the office of the Controller of Examinations.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://drive.google.com/file/d/1_EH_WUjtL uP-o6M4-HZhk8NwUPirG3S7/view

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A terminal degree or higher education is the goal of the Learning Outcomes-based Curriculum Framework (LOCF), which is designed to meet the demands of today's learners by directing them towards professional choices. The goals, vision, and mission of the college heavily emphasise learning outcomes. Additionally, each department discusses the course outcome with the relevant course faculty member in charge. With the approval of IQAC, the course outcomes, programme outcomes, and programme specific outcomes for all courses have been framed and posted on the college website, department notice boards, and class notice boards in an effort to aid instructors and students in internalising the goal and methodology of teaching and learning. The understanding of the teachers and students on the same is ensured by a well-knit structure, since an excellent teaching and learning process depends on the comprehension, application, and analysis of programme and course objectives. At particular events and gatherings, accomplished alumni students are also asked to engage with teachers and students, sharing how the particular course influenced their professional path.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1DFm1T0Kmq785pE3tZ0pNjYtfnHs-QBEP?usp=sharing
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

METHOD OF MEASURING COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Each course of a programme has well defined course outcomes. All the programme has a distinct programme outcomes and programme specific outcomes. The college evaluate attainment of CO, PO and PSO which is based on programme exit survey for particular programmme run in the college. Attainment of COs, POs and PSOs can be calculated by Direct method and Indirect Method.

Indirect assessment of COs is performed using course exit survey (feedback) conducted in the end of the semester. The programme exit survey has conducted immediatelyafter the completion of programmethrough google form.

Students are asked to rate course outcomes, programme outcomes andprogramme specific outcomeson a scale of 5. The components of COs, POs and PSOs attainment is set as follows:

Level 3:70% or more students (participating) give 3.5 (Threshold) or more points

Level 2:65% or more students (participating) give 3.5 or more points

Level 1:60% or more students (participating) give 3.5 or more points

Level 0 (No Attainment):less than 60% students (participating) give 3.5 or more points

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/drive/folders/1bn 6EY3ofGL1IYLRttE6Xyvcm8CsI4JO7?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

137

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1jv54uDiPy pj5GusW6Cy-4ljCHGzWzAN_/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1SxWsBgILV- O3HSkzOsE1Qy0d5AWYVXrB/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to generate viable ideas, launch the ideas and the transfer of knowledge to the students through the process of

education, the college has constituted one incubation center India academic year 2022 -23. The following initiative have been taken up for the creation and the transfer of knowledge to the students.

1Robot Andro is a fully Arduino programmed robo invented by BCA students. Andro is a completely C programmed robo. Major feature of Android is its speaking ability. We have usedthe technology like dialogue flow and text to speech to make andro speek and we also given more features like head rotation, lip movement etc. to make andro a humanoid.

2 Department library.

PG Department of Commerce constituted a department library in 10/01/22.About 105 text in different subjects are available in this library. It is very helpful to the students to update their knowledge.

3 Industrial visit and outreach programme.

Every department of the college organises at least one industrial visit or outreach program for their students in each semester. Enable the students to get firsthand experience from the various experts.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	christcollegekattappana.org
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2022-2023, Christ College Puliyanmala has conducted many Extension Activities and Outreach programs in the nearby communities and places. As part of Day Observation different departments coordinated activities such as street plays, surveys, social services like cleaning and charity works during this academic year.

The impacts created by Extension and Outreach programmes among the students and communities are remarkable. Day observations created awareness especially about current social issues. By means of street plays, students could make awareness in communities about the widespread use of drugs, importance of planting trees, and other relevant challenging social issues faced by the society especially youth and children. Social service and Charity works helped our students to culminate 'care and share' attitude.

In short, Extension activities and Outreach programmes extended its helping hand in moulding a good responsible generation. This initiative of college transformed our students being part of social changes and able to give solutions to social problems to a great extent. Besides students are able to build community relationships, enhance their self-confidence and nurture selfless service mindedness.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Cso1vw553FE5dRlALxNGTBPPTZH0OOcs/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

897

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The tranquil college campus, seamlessly integrated with nature, spans approximately 5 acres. The total constructed area dedicated to teaching and learning facilities measures 6893.08 square meters. Christ College houses 28 spacious classrooms, each capable of accommodating a minimum of 40 students. Additionally, there are 6 larger classrooms with a seating capacity of 63 students, equipped with portable LCD projectors for enhanced learning experiences.

Among the 28 classrooms, ten are ICT-enabled with LCD projectors (with plans for 5 more during the academic year 2023-24), while all others boast advanced equipment, including LAN outputs, a Centralized Public Announcement System, Green Boards, LED lighting, Power Backups, Lecture Podiums, Notice Boards, and Plug Points. The institution features two computer labs with a total capacity of 106 systems each supported by a dedicated UPS. Both labs offer uninterrupted internet access through two connections, allowing students to use the systems with permission at their convenience.

The college commemorates Annual Day and Sports Day each year, providing lunch and refreshments to the audience, including students and parents. The programs undergo reviews at various stages, allowing students the freedom to be creative and select subjects of interest, fostering stronger bonds among them and enhancing appreciation for cultural activities. The college grandly celebrates Kerala's traditional festival, Onam, and Christmas in a splendid manner

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://drive.google.com/file/d/1d_XjfNatf vPvvFYp_v9gdIelhXLCTzt4/view?usp=drive_lin k

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Christ College places a significant emphasis on a diverse range of sports and physical activities, guided by experienced physical education instructors. Regular sports practices, overseen by Coach Mr. PV Devasia and Mr. Boby Varghese, include tournaments between classes and colleges. Specific coaching is provided for games such as football, tug of war, etc. The college's physical education department organizes inter-college and interdivisional tournaments. The expansive grounds, covering 37,200.384 sq. ft., are designed for cricket, football, basketball (proposed), volleyball, kabaddi, and tug of war. Additionally, students engage in hiking and trekking activities. A gymnasium is in the pipeline for future implementation.

The Yoga Training course at Christ College facilitates students in deepening their connection with emotions and feelings. National Yoga Day is celebrated annually on June 21st, offering students a genuine experience of yoga practices. Commencing in the 2022-23 academic year, an Add-on course on Yoga has been introduced.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/14V3nnkImjjSlTIjcNqr9fobgy0h80j5p/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1fpdBwNzAwVuW1mKXc3nUE2HLA24E7J-k/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

147.59177

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS Software : KOHA
- Nature of automation : Partially
- Version : 20.05.05.000
- Year of Automation : Since 2020

As a site for nurturing wisdom and knowledge, the library of Christ College has an extent of 3777 sq. ft. which is located in the second floor of the building. The working hours of the library is from 8:30 AM to 5 PM on all working days. The library has been automated using KOHA 20.05.05.000 since 2020. We follow the barcode issue and return system of books in the library. Library provides a reading area which makes available Newspapers, Journals and Magazines easily accessible for all. The library provides access to 7642 Books, 11 Journals, 2 Magazines and 6 Newspapers. To have regular updating of current affairs, college provides 'The Hindu' newspaper to every student throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1G57lYHf8B AMLQq_cxCG53Xwo1CCWbA_O/view?usp=sharing

4.2.2 - The institution has subscription for the E. None of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.40016

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has implemented a well-defined IT policy and augments

and updates the IT facilities including Wi-Fi, persistently. Christ College has 02 computer labs with a total of 106 computers. Power interruption is compensated with UPS.SSD (Solid-State Drive) had been installed in all the computers in order to speed up the performance.Additionally, the college has 05 common laptops in the conference halls and 07 computersystems, 03 printers, a Scanner and 02 Photocopier for the smooth operations in the office. The college provides a high-speed bandwidth ranging from 90 -100 mbps. There are 03 network providers, 20 ICT enabled smart class rooms and 05 ICT enabled seminar hallsin the college. Free Wi-Fi facilities and LAN are provided and there are 06 routers to provide WAN in the campus. Google Work Space was created in the college domain. A personal email id was given to the faculty as well as the final year students to share the learning materials without the storage limitation.Compilers such as Java 7.2, Turbo C++, PHP, Android Studio are frequently updated. The college attendance portal-Christies Portal, and College Websiteare frequently updated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1IcttQR9Uf bO64L_1y_i1W-5sftBcv7_e/view?usp=sharing

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.29160

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Christ College maintains a well-defined policy for repairs and maintenance. The management of the college ear marks certain amount for the infrastructure and maintenance of the institution in the budget presentation so as to facilitate the adequate requirement of the students. The maintenance cell of the college inspects and monitors the whole building -classrooms, computer labs, corridors, sports fields & grounds, canteen, garden, library and the surroundings daily morning and evening. The cell supervises the daily activities of maintenance/cleaning staffs and the gardeners. The cell keeps additional registers for monitoring the use of computer labs and library. As part of maintenance and construction, the cell supervised for the completion of Mini Hall in the third floor, Crisfethe Canteen, Separate Cabin Facility for the Faculty, Kabbadi Court, Thug of War Pit, Eco- Library, Amphitheatre, Security Cabin, 04 new Computers and 04 new projectors. The cell proposed the management for Basket Ball Court, Gymnasium, Elevator, new Computers, and Laboratory for Psychology.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1xrlDQDa13 5dxY6lL134rmaY_ZktEgkia/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

56

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

296

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	www.christcollegekattappana.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

495

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

495

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's participation in administrative and extracurricular activities in educational institutions boosts theirstriving for excellence. Christ College ensures the representation of students in various administrative, co-curricular, and extracurricular activities. Representation in the students' council and various other committees and cells strengthens students' progression.

The students selected from each class forms the student council and these members are specifically assigned to enforce discipline in class and campus. Student's council acts as a link between the management and students. The student council has a role in all activities of the college. All the common and department programs are cordially conducted by the student council and they actively encourage other students to do the required participation and support.

Student representation in administrative and academic committees and cells of the institution is ensured.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OzPgNoA-t_GSAC6UT8UAa8J6iGQ01yBZ/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

120

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the period of 2022-23, the Alumni Association functioned as an unregistered society. Efforts are underway to promptly register the association this year to comply with regulatory requirements. Following the recommendation of the IQAC and Christ College's alumni association, it has been decided to organise monthly alumni meets, scheduled for Mondays after every second Saturday. The monthly alumni meet serves as valuable opportunities for networking, sharing experiences, and fostering connections between the college and its graduates. During the academic year 2022-2023, two of the alumni visited the college to inspire and motivate the students. The alumni collectively contributed ?13,600 to the alumni fund. Additionally, there's an ongoing initiative by the Christ Alumni—a project named the 'Alumni Library,'- aimed at enriching the college library's collection. In the current academic year, the alumni generously donated ten books to support this initiative. The alumni's engagement through motivational sessions and contributions to both the fund and the library highlight their commitment to the institution's growth and academic enrichment. This collaborative effort signifies the enduring bond between the college and its alumni, fostering a culture of continuous support and development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1mQMZ0P0btnhIOrm451TcsLV0JkEWN-hC/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Christ College Puliyanmala, affiliated with Mahatma Gandhi University, is driven by a profound vision and mission rooted in values like 'Diligence,' 'Excellence,' and 'Service.' The institution's primary objective is to inspire students to become responsible citizens with a strong moral foundation. They emphasize holistic development through education and an unwavering commitment to service without compromising on quality. The institution, inspired by St. Kuriakose Elias Chavara, aspires to serve the greater good and continues to uphold these values at the core of its governance.

In terms of governance, the institution has a structured mechanism aimed at aligning all activities with its vision and mission. This mechanism involves a hierarchy, from the Board of Management, Provincial administration and local administration to the appointment of a Manager and the coordination of academic activities by the Principal. The Institution Quality Assurance Cell (IQAC) plays a pivotal role in ensuring the implementation of the vision and mission, and various Cells and Committees function under its guidance. The IQAC also prepares strategic plans for infrastructure and academic quality enhancement, while regular audits assess the progress of developmental activities.

The institution also has a comprehensive plan of action, which

includes measures for accreditation, orientation, faculty development, the integration of technology, green practices, alumni interactions, student support programs, career guidance, and community outreach. This comprehensive approach reflects the institution's dedication to achieving its vision and mission.

File Description	Documents
Paste link for additional information	www.christcollegekattappana.org
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Perspective

Decentralization at Christ College overseen by the CMI Fathers and the Carmel Vidya Peet Trust, is fundamental for empowering diverse levels within the institution. Decision-making authority is distributed across several entities, ensuring efficient administration and holistic development. The Carmel Vidya Peet Trust sets overarching policies, while the Manager supervises day-to-day functions. Heads of Departments make academic decisions, maintaining high educational standards. Various bodies, including Academic Council,College Development Council, and student-led entities, contribute to a well-rounded approach. This decentralized structure fosters inclusivity and shared responsibility, making the college responsive to evolving challenges, promoting ownership among stakeholders, and upholding its mission and vision.

Participative Management Perspective

Participative management is ingrained in our institution governance, involving stakeholders at different levels. CMI Fathers provide vital guidance, ensuring adherence to core values. Heads of Departments align departmental objectives with broader institutional goals, encouraging collaboration. Functional entities like Associations, Cells, and Committees enrich the educational experience, bridging theory and application. Internal Quality Assurance Cell (IQAC) and Student IQAC offers data-driven suggestions, facilitating continuous improvement. Alumni engagement provides networking opportunities, aiding students' career paths. Regular staff meetings, Parents-Teachers Meetings,

and the Student Council ensure diverse voices are heard. This participative model ensures expertise is shared, diverse perspectives are valued, and collective wisdom propels the institution toward excellence. Establishing clear feedback channels further enhances this approach, reflecting institutions' dedication to education and institutional effectiveness.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1A78_Go8Fzr8QgGkZG-Ljh5UInRWuYDin/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution develops its strategic plan, highlighting the short term and long term goats that help to achieve a consistent and all-encompassing development in all its spheres of functioning.

The institution worked towards the aim of providing students with training and placement during the academic year 2022-2023, as outlined in the strategic plan of 2020-2023. The Christ College established a pathway for internship programs for students to participate during their semester break. Students had the opportunity to gain firsthand knowledge of the outside world, which enhanced their confidence and allowed them to consider different career options. In May 2023, students remarkably committed themselves to internship programs.

Our institutionis always at the forefront of education. Furthermore, in order to help students to develop their abilities outside of the classroom, our institution provides value-added programs. Volunteering in NSS activities are highly encouraged to bring societal value. ICT-enabled classrooms facilitated students learning through lectures that were primarily audiovisual. Regular feedback is gathered from a variety of stakeholders in order to maintain the caliber of college education. The infrastructure for teaching and learning is regularly upgraded, and discipline-centric study programs are rigorously reviewed to improve inclusivity on campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1Mw9Ypz4Oz-he4MlrxVvUkwfQgpBavHb1/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the institution consists of the Management,Governing Body, Principal, Teaching staff, Non-teaching staff, and Students. The Management of the College is the Religious Congregation of Carmelites of Mary Immaculate (CMI). It is the highest decision-making body that is in constant touch with the Principal regarding the smooth functioning of Christ College.

The Governing Body of the College meets at least thrice a year to discuss issues regarding the overall development of the College. The principal is assisted by Financial administrator, Internal Quality Assurance Cell (IQAC), Controller of examination Head of the departments (HODs), College Coordinators, the Staff Council, the Academic Council and the Administrative wing which encompasses the Administrative Officer, Supporting staff, Technical assistant and other staff.

The IQAC of the college works towards the realization of quality enhancement and monitors its internal quality. Staff Council meetings are held at least twice every semester for effective planning and implementation of programme like academic, administration, curricular and extracurricular activities. The HODs overseas the functioning of the department. Student Council meetings are held regularly to address student-related issues and organize extracurricular activities. College Coordinators guide various associations cells, committees, clubs for planning and executing academic, administrative, and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1XEJS6mzA-Roiy1l0iIXXXAURBUQ4FY42/view?usp=sharing
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1JRrliUZgjeGa1UkxaCDXNaSsDYPzwRlF/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides following welfare measures for teaching and nonteaching staff.

Educational support

Faculty Development Programmes, Duty leaves for attending Seminars and Support to Non-teaching staff for improving knowledge and skills.

Health Care Support

First aid facilities, Counselling Facility, Paid medical leaves, Yoga training to staff and Group Insurance Scheme-ESI.

Leave Support

Casual Leave, Duty Leave, Medical Leave, Maternity Leave and Paternity Leave.

Recreational Support

Staff Tour, Sports and Games for staff, Common celebrations of Festivals like Onam, Christmas etc. and Gift to staff on Special Occasions.

Financial Support

Financial assistance to attend seminars and conferences, Additional remuneration for conducting Add on Courses, Provident Fund, Financial assistance to conduct FDP, Paid Vacation, Fees concession to children and spouse of staff for courses from Christ College and Fees concession to Children of staff at Carmel CMI Public School sister institution of Christ College.

Other Support

Staff rooms, Canteen, Parking, Library, Drinking Water, Rest room, Recreation room, Surveillance system, Computer lab access, Incinerator and WIFI.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SU3z1OBRb8dIPiVidkctsWN00Nqr1B09/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File]()
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File]()

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File]()
Reports of Academic Staff College or similar centers	[View File]()
Upload any additional information	[View File]()
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File]()

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System

The institution has implemented a well-structured Appraisal System aimed at fostering growth and monitoring the improvement of both teaching and non-teaching staff. The evaluation process is conducted regularly and systematically, utilizing various tools such as the indigenously developed Software christites.com, ACR, and Google Forms. Additionally, student feedback on faculty performance is solicited at regular intervals to further enhance the appraisal process. Assessment criteria cover key areas including teaching effectiveness, punctuality, syllabus completion, subject knowledge, teaching methods, and accessibility.Following thorough evaluation, appropriate remedial measures are suggested by the authorities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1j5lADTPyNkp-Bpfsl08OoVg5XnTnAgcu/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In an educational institution, a financial audit involves a

comprehensive examination of institutions financial records, transactions and systems.

The College conducts both external and internal audits regularly

External Audit

The external audit has conducted by a professional accounting firm Saju and Jose (FRN-010860S), Chartered Accountants, Kottayam, Kerala. The independent external auditors provide an unbiased evaluation overall financial performance of the College. The audit includes students fees, salaries, scholarship, departmental funds, construction and maintenance, etc

Internal Audit

The finance department of the College is headed by the College Administrator, Fr. Anoop Thuruthimattam CMI who has been looking after the financial transactions of the institution. The internal audit is undertaken under the supervision of Provincial Auditor of Kottayam Province. The internal audit provides an insights recommendations assurance to key stakeholders and management.

Green Audit

A Green audit focuses on assessing and improving the institutions ecological impacts and sustainable practices. Apart of the Green audit the institution conducted energy conservation audit and environmental audit. Mr. B.V Suresh Babu OTTOTRACTIONS, an independent accredited energy auditor who has undertaken these audits. The aim of the audit is to have an unbiased evaluation of environmental practices and adherence to eco-friendly practices.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Gmh1haROt578lyfQ7oPtL7lTCt6IvXuV/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Accounts relating to management funds were mobilised through bank loans, financial assistance by Carmel Vidya Peet trust and fees collected from the students. The finance and resource mobilisation took corrective measures based on the regular auditing conducted by an external agency. Books of accounts compile a fair review of the financial affairs related to capital investment, remittance of salary and other allied expenditure. Capital investment of the college was monitored by the trust. A regular and continuous monitory evaluation of audit reports were conducted, which ensures transparency and accuracy. Objections regarding the mobilisation and utilisation of resources were addressed by the Financial Administrator of the college.

To ensure the proper financial planning and monitory mechanisms the college adopts a policy in adherence to our strategic plan. The following are the major sources of income during the academic year 2022-2023.

1. Fees from students
2. Loans and advances from Federal Bank, South Indian Bank and Trust
3. University examination fee
4. Add on programmes
5. Training programme

To optimal utilisation of financial resources were addressed through the following

1. College running expenses
2. Bank charges and interest
3. Salary and allowances
4. General and administration expenses

5. **Taxes and fee**
6. **Constructions**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1befL5muxRAkhGLPigY8LHGDdKBdU3I93/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC oversees and coordinates an institution's efforts and actions in a way that fosters academic excellence. The cell prepared IIQA and SSR for the accreditation during the first cycle. As per the documentation initiated by the IQAC, the college secured recognition as a college under section 2 (F) of the UGC Act, 1956 and also granted minority status to college under section 12 (B) of the NCMEI Act, 2004. The college has participated in NIRF 2022 ranking. To enhance the quality, IQAC regularly organizes FDP, performance appraisal of faculty, performance of the students by evaluating the results of various examinations and evaluating feedbacks on the institution, faculty and curriculum from various stakeholders. Startup venture 'Andro the Robo'-a robot was introduced by BCA Department. Besides a new UG Course, B.Sc. Psychology is introduced by the tireless effort of IQAC along with the management. Internal and external audits, evaluation of various departments and programs etc. are conducted periodically by IQAC. The cell maintains student, teacher, and non-teaching faculty database. The cell enhances and enrich the curriculum through Swayam/MOOC/Add: on and certificate courses and improve the quality inputs. By maintaining CO and PO and assessing the Teaching-Learning Process through result analysis, the cell ameliorates the quality of learning outcome. The cell monitors and documents student progression, placement through Alumni Cell and placement cell.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1x9SPuZ9ur6n9LUZlrkkUy_wCz0WbqUqW/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college works in conjunction with the Academic Counsel to orchestrate activities for academic excellence, conducts regular faculty meetings to gather feedback and evaluate the effectiveness of various programs, aids the Students Counsel in the implementation of programs designed to improve student performance, and monitors a variety of programs in their respective fields to enhance student awareness. IQAC conducts Orientation programs that introduce students to degree-level education. Academic activities of faculty members are assessed based on the Academic Calendar, Weekly Plan and Status of Syllabus Completion. A Student Satisfaction Survey is conducted at the end of each academic year. Feedback from stakeholders, parents, and alumni is collected annually. The IQAC has also facilitated the formation of WhatsApp groups for each class and College Portal as a centralized online platform providing students with access to academic resources and other essential information. Students' academic performance is evaluated and reviewed through internal tests, MCQ test, assignments, group discussions, extension activities and seminars. Timely redressal of students' grievances is ensured. Subject-wise analysis of students, Remedial measures and PTA are implemented for enhancing student performance. The IQAC conducts regular Mentoring and Counselling sessions for students. The Cell promotes student engagement in projects (Minor & Major), bridge course, summer internships, outreach programs, industrial visits, workshops and trainings. An evaluation process for both teaching and non-teaching staff are conducted. The team ensures a Green Audit is conducted every five years. IQAC also conducts library meetings to evaluate resource utilization.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1xh95B3ldsLnvtzGlBvVbpKqq0at6zjAF/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1jv54uDiPypj5GusW6Cy-4ljCHGzWzAN_/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has established policies and standards to promote gender equity among students and staff.

All employees and students receive equal treatment, including throughout the admissions and recruiting processes. All courses include some form of gender equity in their curriculum, either directly or indirectly. Regular awareness campaigns about gender equity are held on campus. Co-curricular activities can perpetuate this habit. An anti-sexual harassment cell and a women's cell in

our college aim to help students' views change for the better gender-neutral world. In actuality, The Green Cell has established a solid waste management project on campus, giving low-income households participating in the process a means of subsistence.

The college has placed CCTV cameras across campus, in buildings, common areas, parking lots, and other locations to keep an eye on outsiders' activities and avert any unfortunate situations. All teachers and students, regardless of gender, have access to medical and counselling services on campus. There are also sports, yoga, and exercise facilities accessible for everyone namely lounge/Common room and Day Care Centre.

The representation of both genders in the college student council is equal.The institution is dedicated to giving its students a safe and secure learning environment. The college has a zero-tolerance policy for sexual harassment, ragging, and other concerns pertaining to gender.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1ZLm2XWmgM OFHteJATMABx3bdcxULiLD-/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1DGyF7m10d B-UV5gkNuzbJEVFdguuuGvQ/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Throughout the campus, strategically positioned bins with color-coded labels for distinct trash categories are positioned at key points to ensure appropriate garbage collection and separation. The institution has dedicated vermicomposting facilities for the disposal of biodegradable trash from garden trimmings and vegetable waste from the cafeteria and dorm mess. The pig and poultry farms receive the food waste and leftovers.

The institution minimizes its use of paper by utilizing technology for documentation and information sharing in accordance with the green protocol. On campus, it is strictly forbidden to use single-use plastics.

The pupils gather plastic bottles, which are then recycled by using them as planters in our yard. The rest of the solid wastes were collected by Municipality.All Electronic waste, CPU, hard disks, and laboratory Equipmentscrap is sent to the market for sale. The cartridges of printers are refilled. The college also encourages the use of refill inkjet cartridges and laser toners. UPS batteries are recharged andrepaired by the supplier. The minor repairs are set right by the laboratory assistants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

B. Any 3 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Christ College aspires to inclusivity on its campuses, and its institution seeks to uphold peace and tolerance in order to promote an inclusive atmosphere. Student community of our College includes both Tamil and Malayalam students. The following initiatives demonstrate our commitment to creating a vibrant and inclusive community. Students are introduced to plurality and the embrace of variety through the admissions process and orientation activities. The theme of cultural programmes during the NAAC peer Team Visit was 'cultural heritage of India'. The various programmes in the event showcased the cultural, regional, linguistic and communal harmony existing in the college. Recognizing linguistic diversity, the institution will offer language support services for students who may face language barriers, ensuring equal access to educational resources. Multilingual resources and materials will be made available to accommodate different linguistic backgrounds. The college has adopted a tribal village "Paliyakkudi" and student of the English department took classes for tribal children as a cultural inclusive practice. Outreach programs will be established to engage with local communities, fostering a sense of shared responsibility and collaboration. These initiatives will involve

students and staff in community service projects that address societal needs and contribute to the overall well-being of the region.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution ensures the awareness and understanding of constitutional obligations among students and employees through both academic and extracurricular means. Many of the academic subjects include topics that sensitize students to constitutional duties. At the degree level, a mandatory course on the Constitution of India has been introduced across all disciplines, aiming to enhance awareness and sensitize individuals to their constitutional responsibilities. To further strengthen democratic values, all students undergo an Environmental Studies course in their curriculum, providing insights into environmental acts, wildlife protection, forest regulations, and global environmental issues. Moreover, the institution conducts various programs to educate women about their rights, alongside organizing seminars and workshops on national occasions. These events cover diverse aspects such as citizens' rights, duties, and responsibilities. Periodic seminars delve into specific topics such as Right to Information, Sexual Harassment, and Gender Equity, contributing to a well-rounded education on civic and social issues. Our College is also keen on building a better national consciousness among our students which is very important for the prosperity of our nation and the nation's resources. Students are developed as responsible citizens having strong faith in our constitution and are keen in upholding the sovereignty of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1LiScqC4oimSgegW8afAkb4q03ArjY9dZ/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1LiScqC4oimSgegW8afAkb4q03ArjY9dZ/view?usp=drive_link

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution's commitment to planning and observing festivals, events, and days of remembrance on a national and worldwide level holds significant importance for several reasons. The institution's engagement in diverse festivals and events reflects and celebrates the cultural diversity within its community. This inclusivity fosters a sense of belonging among students, faculty, and staff from various backgrounds. Observing events on a

worldwide level helps in creating a global perspective among the college community. It cultivates awareness of international issues, cultures, and traditions, promoting a sense of interconnectedness in an increasingly globalized world. National festivals provide opportunities for the institution to foster unity and harmony among its members. Celebrating shared national identity and values contributes to a cohesive and collaborative community spirit. Days of remembrance for notable individuals, both national and international, offer valuable opportunities for historical and cultural education. Such observances provide insights into the contributions of key figures and their impact on society. In essence, the institution's dedication to planning and observing festivals and events on various scales contributes to the holistic development of its community, fostering cultural awareness, global perspectives, and a sense of shared identity and values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

TRIBAL VILLAGE ADOPTION PROGRAM

OBJECTIVES OF THE PRACTICE

- Enhance education in Paliyakudi through student-led activities.
- Foster comprehensive learning.
- Promote cultural exchange and integration.
- Develop children's cognitive and creative skills

CONTEXT

As part of our community engagement initiatives, Christ College Puliyanmala, has adopted the Paliyakudi tribal village, situated 5 km from the campus, a marginalized community. Dedicated students and teachers work towards long-term goals for sustained upliftment of the Paliya tribe.

THE PRACTICE

The initiative's distinctiveness lies in its student-led model, emphasizing community engagement and collaboration. It aims to educate and forge lasting connections with the tribal community.

BEST PRACTICE 2

ADD-ON COURSES-ENCOURAGING STUDENTS TO BECOME GOAL ORIENTED.

OBJECTIVES

- To give students an experiential opportunity to study in real world context.
- To impart crucial job skills to students and increase the employability.
- To widen the knowledge horizon beyond the academic courses.

THE CONTEXT

Add-on courses, strategically address the dynamic job market, fostering student's passion and enhancing technical skills. These unique offerings elevate students' competitiveness and contribute to holistic personality development.

THE PRACTICE

The college proactively identifies industry needs by enlisting certified trainers trained by industry experts. The institution recognizes the importance of staying abreast of industry advancements.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1hkl_UvcI3 PalmgmbeodFZXcgy7dxIMhE/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1Qt-M1oLoX FRhsUb9xNkIWUBLULhz9h9J/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. **"ANDRO THE ROBOT" is the technological enterprise initiated by the BCA department of Christ College aiming at developing a human-controlled bot. At the preliminary stage of development, the Robot communicates in English language by the help of a program called Dialog Flow where it is able to speak and respond as per the set of instructions provided. The Andro Robot Project represents a fusion of advanced technologies, artificial intelligence, and human ingenuity. The objective of the initiative is to instill technological affinity in students as well as to inspire them to find fun in invention.**

2. **"LA ALETA" is the Anganavadi outreach initiative taken by Christ College specifically for the kids from the tribal community in Paliyakudi. It provides an opportunity for the kids to engage in creative and artistic activities in an encouraging environment. This year's activities in the one-day program are headed by the students of PG Department of English and Languages with the permission of the Municipal Councillor and the in-charge of the Anganavadi. The customized learning program attempts to create an enthusiastic environment for the students by making the learning process fun and creative through activities such as storytelling, drawing, arts, crafts, and games.**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A Choice Based Credit System has been established by Christ College in its UG and PG programs in compliance with Mahatma Gandhi University norms. To facilitate better planning and execution of numerous activities, an Academic Calendar for a given month is issued beforehand. A well-maintained Attendance and Timetable system was methodically arranged during the academic year. Faculty is encouraged to prepare an active Weekly Plan for their classroom teaching in accordance with their subjects allotted for each semester even before the academic year commences.

The Institution has a spacious and well-stocked library with a sufficient number of Texts, References, E-books, Journals, Magazines. The college oversees the welfare of the students, hence furnishes with adequate Training and Orientation programs, Presentation, Awareness classes ,Add-on, Seminars, Outreach programs, Industrial Visit, Projects and Internship programs. Faculty members are encouraged to take advantage of Orientation programmes and Faculty Development programmes. Regular class PTA meetings keep parents informed about the timely completion of the Curriculum and the fairness of the evaluation process. Christites Portal is an online portal available toteachersandstudentsinthecollege'sprogrammedmilieu.Byloggingontothesite,studentscanviewtheirinternalmarks,assignmentgrades,andattendancepercentageatanytime.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://drive.google.com/file/d/1PA14tsCZmFgtuV661n5lub673TBHsfsf/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College is affiliated to Mahatma Gandhi University,

Kottayam and follows its Academic Calendar. According to the Academic Calendar of the University, the Exam Cell of the College meticulously prepares its Annual Planner. At the end of each Semester/Term, Teachers submit a Syllabus Completion Report and a Summary of Lectures Engaged. The Examination Committee is responsible for ensuring that all examinations run smoothly. The Committee establishes the evaluation methods and examination schedules. Exam Evaluation and Results Announcement are timely bounded. The College pilots periodic reviews to scrutinize the attendance and proper conduct of the students. The Controller of Examiner publishes the results on schedule. Those students with below average results are reinforced with congruous remedial measures such as revision classes, stay back in the library, mock exams and viva.

Every Semester, there are two Internal Exams held for each batch. The valued answer scripts are returned to the students in time for appropriate/ necessary improvement. An MCQ examination is included as part of the Internal Assessment to ensure a comprehensiveand extensiveknowledge of each subject. The Evaluation of practical-based courses are conducted in a continuous manner in the form of the regular lab assignments and lab tests.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1QT8i5uMI6R9Slp3yL5-tGIhfUDM6hFSD/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

260

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum enrichment in Christ College Puliyanmala, focus on enhancing the standard academic curriculum with additional elements like extracurricular activities, internships, research opportunities, and community engagement. This broader approach aims to provide students with a well-rounded education and practical skills beyond traditional classroom learning.Curriculum enrichment activities in Christ college encompass a wide array of opportunities to enhance learning and personal development:

Internships and Co-op Programs: Providing hands-on experience in a professional setting related to the student's field of study.

Research Projects: Allowing students to engage in research, work closely with faculty, and contribute to academic advancements.

Study Abroad Programs: Offering cultural immersion and exposure to different educational systems and perspectives.Clubs and Organizations: Encouraging participation in clubs related to academic, cultural, recreational, or social interests.

Seminars, Workshops, and Guest Lectures: Organizing events where experts share insights and knowledge on various subjects. Role play, street play, group discussion, speeches are used to supplement the theoretical coverage . Seminar/student - seminars and college/ intercollegiate events educate students on social issues.

Conferences and Symposia: Allowing students to present research, network, and learn from experts in their field.

Skill Development Workshops: Teaching practical skills relevant

to careers, such as communication, leadership, and project management.Industry Visits and Field Trips: Exposing students to real-world applications of their studies.

Online Courses and MOOCs: Providing access to courses beyond the regular curriculum to expand knowledge.

These activities enrich the overall college experience, fostering personal growth, skill development, and a deeper understanding of one's chosen field.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

252

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1cO2OzwmNnUDyzRMsQ2aWEUCI9S_acfPe/view
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1uCcW2hyfhM8st-h7Ej6thhB7NtT_cIRt/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

131

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

20

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution evaluates the students' learning levels and designs specialized programs for the students. The institution must identify the diversity of its students in order to promote student-centric education. Based on evaluation criteria like external and internal examination results and batch attendance observed by course teachers and batch coordinators, students are categorized as slow, medium, and advanced learners.

Strategies are adopted for slow learners, advanced learners, and medium learners. For all three categories mentoring counselling and internship are promoted. Value added and add on programmes are offered through platforms like SWAYAM and Massive online Organic farming Courses (MOOC) for them.

For slow learners, remedial measuresand extended library hours are scheduled. Regular interactions occur between teachers and parents. To enhance their learning, Viva, peer or buddy learning is encouraged. Opportunities for innovations are channeled through YIP, research and presentation are promoted in order to improve the learning outcomes of intermediate and

advanced students. Peer teaching and net coaching are available for advanced learners, specifically PG students. Thus, by categorizing the students, our institution is able to achieve notable academic accomplishments and helps the students to develop their abilities in a variety of extracurricular and curricular endeavors.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LK930WB7RqJe2NcGP27mQ71XhAPF5BcK/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
436	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes student-centered instruction and innovative teaching resources. In addition to conventional approaches, ICT-enabled strategies are employed in classrooms to advance the teaching and learning process.

Students can learn at their own pace and have more time to comprehend the material with the help of flipped classrooms. Lab spaces act as a noble experiential interaction participating in practical, work-based learning experiences. Sustainable living and agriculture is piqued by MOOC courses on organic farming and manure production. Internships, training, and workshops facilitates a better understanding of the theories and practices of the field. The gap between theoretical learning in the classroom and hands-on training in a real-world setting is filled by the above along with industrial trips.

Peer teaching encourages proficient students to assist medium and slow learners academically. Participating in community enrichment programs develops civic responsibility, leadership abilities, and self-assurance.

The purpose of organizing talks, debates, seminars, conferences, and lectures is to promote critical thinking. Students can acquire the value of teamwork, improve their listening comprehension, and develop their practical skills through interactive approaches.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	https://drive.google.com/file/d/1iNWlTT3x-cDmDuYWatVmvneTr5fnattM/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT plays a significant role in our college. ICT enables the use of technology like computers, projectors, interactive software and the internet to enhance teaching and learning experiences. These technologies facilitate better engagement, access to information, collaboration and personalized learning experience. ICT encompasses various methods and tools that can be employed in colleges that includes computers and laptops, internet and online resources, interactive white boards, educational software and application, mobile devices, learning management system, cloud computing, multimedia presentations, and virtual and augmented reality.

ICT offers diverse opportunity to integrate technology into practice which enhance professional competences among students. The campus' Wi-Fi connectivity has created new opportunities for teaching and learning. Teachers can present concepts in an engaging way with the use of interactive whiteboards and smart classrooms, and students are encouraged to do the same. The Computer Labs and the library support students in enhancing their soft skills. Because all of our teachers have received training in ICT and are digitally literate, these methods can help students develop thinking skills, give them unique and creative ways to communicate their ideas, and better equip them to deal with the constant technological changes that occurs in

both the workplace and society.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

172

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Christ College adopts a well defined and organized system for internal assessment prescribed by MG University. It includes Internal, MCQ, and Model examination, Assignments, Seminars and Attendance. These components will be applicable to both PG and UG Courses. The information regarding the internal evaluation is communicated to the students during the induction programme of Controller of Examinations. Internal and MCQ examinations will be conducted after the completion of one third of syllabus in each semester. Immediately after evaluation process, the marks will be entered in the Christites portal.

As per college norms both PG and UG students are advised to submit two assignments through exam portal. In case of PG students, it is mandatory to present five seminars and two assignments in each subject.

College has adopted an effective attendance system to ensure maximum attendance of the students. As per the college norm, at least 85% attendance is mandatory to appear for internal and model examination. Attendance report will be available in their christites portal. Progress report from the portal will be discussed with the parents during the parents meeting. The centralized Examination cell strictly monitors internal evaluation activities to ensure transparency in our assessment system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1AFpOjKM5l5wy32XbuBm8N05Pefn-SiBy/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a well structured and transparent grievance redressal system to address internal assessment related grievances in Internal Examination, MCQ, and Model examination, Assignment, Seminar and Attendance. College follows a web enabled internal assessment and attendance management system. Through the Christites portal students can view their total assessment mark at the end of each semester. If they have any complaints, Students can register their grievances in the form within 3 days from the date of publishing the internal marks. In case of attendance shortage, students are asked to submit the Medical certificate in the office for attendance correction. Before the settlement of complaint it will be passing through a three tier system, which comprises Batch Coordinator, HOD and Principal. Students can register their complaints to the batch coordinator in the redressal form with required remedies. After getting the consent from the Batch Coordinator and HOD the student can submit the same to the Principal. After appropriate scrutiny by the Principal, he hands over the same to the Controller of Examinations for the final settlement. Details of remedy will be kept in the office of the Controller of Examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1_EH_WUjt LuP-o6M4-HZhk8NwUPirG3S7/view

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

A terminal degree or higher education is the goal of the Learning Outcomes-based Curriculum Framework (LOCF), which is designed to meet the demands of today's learners by directing them towards professional choices. The goals, vision, and mission of the college heavily emphasise learning outcomes. Additionally, each department discusses the course outcome with the relevant course faculty member in charge. With the approval of IQAC, the course outcomes, programme outcomes, and programme specific outcomes for all courses have been framed and posted on the college website, department notice boards, and class notice boards in an effort to aid instructors and students in internalising the goal and methodology of teaching and learning. The understanding of the teachers and students on the same is ensured by a well-knit structure, since an excellent teaching and learning process depends on the comprehension, application, and analysis of programme and course objectives. At particular events and gatherings, accomplished alumni students are also asked to engage with teachers and students, sharing how the particular course influenced their professional path.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/1D Fm1T0Kmq785pE3tZ0pNjYtfnHs- QBEP?usp=sharing
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

METHOD OF MEASURING COURSE OUTCOMES, PROGRAMME OUTCOMES AND PROGRAMME SPECIFIC OUTCOMES

Each course of a programme has well defined course outcomes. All the programme has a distinct programme outcomes and programme specific outcomes. The college evaluate attainment of CO, PO and PSO which is based on programme exit survey for particular programmme run in the college. Attainment of COs, POs and PSOs can be calculated by Direct method and Indirect Method.

Indirect assessment of COs is performed using course exit survey (feedback) conducted in the end of the semester. The programme exit survey has conducted immediatelyafter the completion of programmethrough google form.

Students are asked to rate course outcomes, programme outcomes andprogramme specific outcomeson a scale of 5. The components of COs, POs and PSOs attainment is set as follows:

Level 3:70% or more students (participating) give 3.5 (Threshold) or more points

Level 2:65% or more students (participating) give 3.5 or more points

Level 1:60% or more students (participating) give 3.5 or more points

Level 0 (No Attainment):less than 60% students (participating) give 3.5 or more points

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/drive/folders/1bn6EY3ofGL1IYLRttE6Xyvcm8CsI4JO7?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

137

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1jv54uDiP ypj5GusW6Cy-4ljCHGzWzAN_/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1SxWsBgILV-O3HSkzOsE1Qy0d5AWYVXrB/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to generate viable ideas, launch the ideas and the transfer of knowledge to the students through the process of education, the college has constituted one incubation center India academic year 2022 -23. The following initiative have been taken up for the creation and the transfer of knowledge to the students.

1Robot Andro is a fully Arduino programmed robo invented by BCA students. Andro is a completely C programmed robo. Major feature of Android is its speaking ability. We have usedthe technology like dialogue flow and text to speech to make andro speek and we also given more features like head rotation, lip movement etc. to make andro a humanoid.

2 Department library.

PG Department of Commerce constituted a department library in 10/01/22.About 105 text in different subjects are available in this library. It is very helpful to the students to update their knowledge.

3 Industrial visit and outreach programme.

Every department of the college organises at least one industrial visit or outreach program for their students in each semester. Enable the students to get firsthand experience from the various experts.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	christcollegekattappana.org
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the academic year 2022-2023, Christ College Puliyanmala has conducted many Extension Activities and Outreach programs in

the nearby communities and places. As part of Day Observation different departments coordinated activities such as street plays, surveys, social services like cleaning and charity works during this academic year.

The impacts created by Extension and Outreach programmes among the students and communities are remarkable. Day observations created awareness especially about current social issues. By means of street plays, students could make awareness in communities about the widespread use of drugs, importance of planting trees, and other relevant challenging social issues faced by the society especially youth and children. Social service and Charity works helped our students to culminate 'care and share' attitude.

In short, Extension activities and Outreach programmes extended its helping hand in moulding a good responsible generation. This initiative of college transformed our students being part of social changes and able to give solutions to social problems to a great extent. Besides students are able to build community relationships, enhance their self-confidence and nurture selfless service mindedness.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Cso1vw553FE5dRlALxNGTBPPTZH0OOcs/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

897

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The tranquil college campus, seamlessly integrated with nature, spans approximately 5 acres. The total constructed area dedicated to teaching and learning facilities measures 6893.08 square meters. Christ College houses 28 spacious classrooms, each capable of accommodating a minimum of 40 students. Additionally, there are 6 larger classrooms with a seating capacity of 63 students, equipped with portable LCD projectors for enhanced learning experiences.

Among the 28 classrooms, ten are ICT-enabled with LCD projectors (with plans for 5 more during the academic year 2023-24), while all others boast advanced equipment, including

LAN outputs, a Centralized Public Announcement System, Green Boards, LED lighting, Power Backups, Lecture Podiums, Notice Boards, and Plug Points. The institution features two computer labs with a total capacity of 106 systems each supported by a dedicated UPS. Both labs offer uninterrupted internet access through two connections, allowing students to use the systems with permission at their convenience.

The college commemorates Annual Day and Sports Day each year, providing lunch and refreshments to the audience, including students and parents. The programs undergo reviews at various stages, allowing students the freedom to be creative and select subjects of interest, fostering stronger bonds among them and enhancing appreciation for cultural activities. The college grandly celebrates Kerala's traditional festival, Onam, and Christmas in a splendid manner

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1d_XjfNatfvPvvFYp_v9gdIelhXLCTzt4/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Christ College places a significant emphasis on a diverse range of sports and physical activities, guided by experienced physical education instructors. Regular sports practices, overseen by Coach Mr. PV Devasia and Mr. Boby Varghese, include tournaments between classes and colleges. Specific coaching is provided for games such as football, tug of war, etc. The college's physical education department organizes inter-college and interdivisional tournaments. The expansive grounds, covering 37,200.384 sq. ft., are designed for cricket, football, basketball (proposed), volleyball, kabaddi, and tug of war. Additionally, students engage in hiking and trekking activities. A gymnasium is in the pipeline for future implementation.

The Yoga Training course at Christ College facilitates students in deepening their connection with emotions and feelings. National Yoga Day is celebrated annually on June 21st, offering

students a genuine experience of yoga practices. Commencing in the 2022-23 academic year, an Add-on course on Yoga has been introduced.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://drive.google.com/file/d/14V3nnkImjjSlTIjcNqr9fobgy0h80j5p/view?usp=drive_link](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://drive.google.com/file/d/1fpdBwNzAwVuW1mKXc3nUE2HLA24E7J-k/view?usp=sharing](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

147.59177

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS Software : KOHA**
- **Nature of automation : Partially**
- **Version : 20.05.05.000**
- **Year of Automation : Since 2020**

As a site for nurturing wisdom and knowledge, the library of Christ College has an extent of 3777 sq. ft. which is located in the second floor of the building. The working hours of the library is from 8:30 AM to 5 PM on all working days. The library has been automated using KOHA 20.05.05.000 since 2020. We follow the barcode issue and return system of books in the library. Library provides a reading area which makes available Newspapers, Journals and Magazines easily accessible for all. The library provides access to 7642 Books, 11 Journals, 2 Magazines and 6 Newspapers. To have regular updating of current affairs, college provides 'The Hindu' newspaper to every student throughout the year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1G57lYHf8BAMLQq_cxCG53Xwo1CCWbA_O/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.40016

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has implemented a well-defined IT policy and augments and updates the IT facilities including Wi-Fi, persistently. Christ College has 02 computer labs with a total of 106 computers. Power interruption is compensated with UPS.SSD (Solid-State Drive) had been installed in all the computers in order to speed up the performance.Additionally, the college has 05 common laptops in the conference halls and 07 computersystems, 03 printers, a Scanner and 02 Photocopier for the smooth operations in the office. The college provides a high-speed bandwidth ranging from 90 -100 mbps. There are 03 network providers, 20 ICT enabled smart class rooms and 05 ICT enabled seminar hallsin the college. Free Wi-Fi facilities and LAN are provided and there are 06 routers to provide WAN in the campus. Google Work Space was created in the college domain. A personal email id was given to the faculty as well as the final year students to share the learning materials without the

storage limitation.Compilers such as Java 7.2, Turbo C++, PHP, Android Studio are frequently updated. The college attendance portal-Christies Portal, and College Websiteare frequently updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1IcttQR9U fbO64L_1y_i1W-5sftBcv7_e/view?usp=sharing

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.29160

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Christ College maintains a well-defined policy for repairs and maintenance. The management of the college ear marks certain amount for the infrastructure and maintenance of the institution in the budget presentation so as to facilitate the adequate requirement of the students. The maintenance cell of the college inspects and monitors the whole building –classrooms, computer labs, corridors, sports fields & grounds, canteen, garden, library and the surroundings daily morning and evening. The cell supervises the daily activities of maintenance/cleaning staffs and the gardeners. The cell keeps additional registers for monitoring the use of computer labs and library. As part of maintenance and construction, the cell supervised for the completion of Mini Hall in the third floor, Crisfethe Canteen, Separate Cabin Facility for the Faculty, Kabbadi Court, Thug of War Pit, Eco- Library, Amphitheatre, Security Cabin, 04 new Computers and 04 new projectors. The cell proposed the management for Basket Ball Court, Gymnasium, Elevator, new Computers, and Laboratory for Psychology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1xrlDQDa1 35dxY6lL134rmaY_ZktEgkia/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

56

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

296

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	www.christcollegekattappana.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

495

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

495

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's participation in administrative and extracurricular activities in educational institutions boosts theirstriving for

excellence. Christ College ensures the representation of students in various administrative, co-curricular, and extracurricular activities. Representation in the students' council and various other committees and cells strengthens students' progression.

The students selected from each class forms the student council and these members are specifically assigned to enforce discipline in class and campus. Student's council acts as a link between the management and students. The student council has a role in all activities of the college. All the common and department programs are cordially conducted by the student council and they actively encourage other students to do the required participation and support.

Student representation in administrative and academic committees and cells of the institution is ensured.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OzPgNoA-t_GSAC6UT8UAa8J6iGQ01yBZ/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

120

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the period of 2022-23, the Alumni Association functioned as an unregistered society. Efforts are underway to promptly register the association this year to comply with regulatory requirements. Following the recommendation of the IQAC and Christ College's alumni association, it has been decided to organise monthly alumni meets, scheduled for Mondays after every second Saturday. The monthly alumni meet serves as valuable opportunities for networking, sharing experiences, and fostering connections between the college and its graduates. During the academic year 2022-2023, two of the alumni visited the college to inspire and motivate the students. The alumni collectively contributed ?13,600 to the alumni fund. Additionally, there's an ongoing initiative by the Christ Alumni—a project named the 'Alumni Library,'- aimed at enriching the college library's collection. In the current academic year, the alumni generously donated ten books to support this initiative. The alumni's engagement through motivational sessions and contributions to both the fund and the library highlight their commitment to the institution's growth and academic enrichment. This collaborative effort signifies the enduring bond between the college and its alumni, fostering a culture of continuous support and development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1mQMZ0P0btnhIOrm451TcsLV0JkEWN-hC/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Christ College Puliyanmala, affiliated with Mahatma Gandhi University, is driven by a profound vision and mission rooted in values like 'Diligence,' 'Excellence,' and 'Service.' The institution's primary objective is to inspire students to become responsible citizens with a strong moral foundation. They emphasize holistic development through education and an unwavering commitment to service without compromising on quality. The institution, inspired by St. Kuriakose Elias Chavara, aspires to serve the greater good and continues to uphold these values at the core of its governance.

In terms of governance, the institution has a structured mechanism aimed at aligning all activities with its vision and mission. This mechanism involves a hierarchy, from the Board of Management, Provincial administration and local administration to the appointment of a Manager and the coordination of academic activities by the Principal. The Institution Quality Assurance Cell (IQAC) plays a pivotal role in ensuring the implementation of the vision and mission, and various Cells and Committees function under its guidance. The IQAC also prepares strategic plans for infrastructure and academic quality enhancement, while regular audits assess the progress of developmental activities.

The institution also has a comprehensive plan of action, which includes measures for accreditation, orientation, faculty development, the integration of technology, green practices, alumni interactions, student support programs, career guidance, and community outreach. This comprehensive approach reflects the institution's dedication to achieving its vision and mission.

File Description	Documents
Paste link for additional information	www.christcollegekattappana.org
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Perspective

Decentralization at Christ College overseen by the CMI Fathers and the Carmel Vidya Peet Trust, is fundamental for empowering diverse levels within the institution. Decision-making authority is distributed across several entities, ensuring efficient administration and holistic development. The Carmel Vidya Peet Trust sets overarching policies, while the Manager supervises day-to-day functions. Heads of Departments make academic decisions, maintaining high educational standards. Various bodies, including Academic Council,College Development Council, and student-led entities, contribute to a well-rounded approach. This decentralized structure fosters inclusivity and shared responsibility, making the college responsive to evolving challenges, promoting ownership among stakeholders, and upholding its mission and vision.

Participative Management Perspective

Participative management is ingrained in our institution governance, involving stakeholders at different levels. CMI Fathers provide vital guidance, ensuring adherence to core values. Heads of Departments align departmental objectives with broader institutional goals, encouraging collaboration. Functional entities like Associations, Cells, and Committees enrich the educational experience, bridging theory and application. Internal Quality Assurance Cell (IQAC) and Student IQAC offers data-driven suggestions, facilitating continuous improvement. Alumni engagement provides networking opportunities, aiding students' career paths. Regular staff meetings, Parents-Teachers Meetings, and the Student Council ensure diverse voices are heard. This participative model ensures expertise is shared, diverse perspectives are valued, and collective wisdom propels the institution toward excellence. Establishing clear feedback channels further enhances this approach, reflecting institutions' dedication to education and institutional effectiveness.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1A78_Go8Fzr8QgGkZG-Ljh5UInRWuYDin/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution develops its strategic plan, highlighting the short term and long term goats that help to achieve a consistent and all-encompassing development in all its spheres of functioning.

The institution worked towards the aim of providing students with training and placement during the academic year 2022-2023, as outlined in the strategic plan of 2020-2023. The Christ College established a pathway for internship programs for students to participate during their semester break. Students had the opportunity to gain firsthand knowledge of the outside world, which enhanced their confidence and allowed them to consider different career options. In May 2023, students remarkably committed themselves to internship programs.

Our institutionis always at the forefront of education. Furthermore, in order to help students to develop their abilities outside of the classroom, our institution provides value-added programs. Volunteering in NSS activities are highly encouraged to bring societal value. ICT-enabled classrooms facilitated students learning through lectures that were primarily audiovisual. Regular feedback is gathered from a variety of stakeholders in order to maintain the caliber of college education. The infrastructure for teaching and learning is regularly upgraded, and discipline-centric study programs are rigorously reviewed to improve inclusivity on campus.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1Mw9Ypz4Oz-he4MlrxVvUkwfQgpBavHb1/view?usp=drive_link
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the institution consists of the Management,Governing Body, Principal, Teaching staff, Non-teaching staff, and Students. The Management of the College is

the Religious Congregation of Carmelites of Mary Immaculate (CMI). It is the highest decision-making body that is in constant touch with the Principal regarding the smooth functioning of Christ College.

The Governing Body of the College meets at least thrice a year to discuss issues regarding the overall development of the College. The principal is assisted by Financial administrator, Internal Quality Assurance Cell (IQAC), Controller of examination Head of the departments (HODs), College Coordinators, the Staff Council, the Academic Council and the Administrative wing which encompasses the Administrative Officer, Supporting staff, Technical assistant and other staff.

The IQAC of the college works towards the realization of quality enhancement and monitors its internal quality. Staff Council meetings are held at least twice every semester for effective planning and implementation of programme like academic, administration, curricular and extracurricular activities. The HODs overseas the functioning of the department. Student Council meetings are held regularly to address student-related issues and organize extracurricular activities. College Coordinators guide various associations cells, committees, clubs for planning and executing academic, administrative, and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1XEJS6mzA-Roiy1l0iIXXXAURBUQ4FY42/view?usp=sharing
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1JRrliUZgjeGa1UkxaCDXNaSsDYPzwRlF/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides following welfare measures for teaching and nonteaching staff.

Educational support

Faculty Development Programmes, Duty leaves for attending Seminars and Support to Non-teaching staff for improving knowledge and skills.

Health Care Support

First aid facilities, Counselling Facility, Paid medical leaves, Yoga training to staff and Group Insurance Scheme-ESI.

Leave Support

Casual Leave, Duty Leave, Medical Leave, Maternity Leave and Paternity Leave.

Recreational Support

Staff Tour, Sports and Games for staff, Common celebrations of Festivals like Onam, Christmas etc. and Gift to staff on Special Occasions.

Financial Support

Financial assistance to attend seminars and conferences, Additional remuneration for conducting Add on Courses, Provident Fund, Financial assistance to conduct FDP, Paid

Vacation, Fees concession to children and spouse of staff for courses from Christ College and Fees concession to Children of staff at Carmel CMI Public School sister institution of Christ College.

Other Support

Staff rooms, Canteen, Parking, Library, Drinking Water, Rest room, Recreation room, Surveillance system, Computer lab access, Incinerator and WIFI.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SU3z1OBRb8dIPiVidkctsWN00Nqr1B09/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System

The institution has implemented a well-structured Appraisal

System aimed at fostering growth and monitoring the improvement of both teaching and non-teaching staff. The evaluation process is conducted regularly and systematically, utilizing various tools such as the indigenously developed Software christites.com, ACR, and Google Forms. Additionally, student feedback on faculty performance is solicited at regular intervals to further enhance the appraisal process. Assessment criteria cover key areas including teaching effectiveness, punctuality, syllabus completion, subject knowledge, teaching methods, and accessibility.Following thorough evaluation, appropriate remedial measures are suggested by the authorities.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1j5lADTPyNkp-Bpfsl08OoVg5XnTnAgcu/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In an educational institution, a financial audit involves a comprehensive examination of institutions financial records, transactions and systems.

The College conducts both external and internal audits regularly

External Audit

The external audit has conducted by a professional accounting firm Saju and Jose (FRN-010860S), Chartered Accountants, Kottayam, Kerala. The independent external auditors provide an unbiased evaluation overall financial performance of the College. The audit includes students fees, salaries, scholarship, departmental funds, construction and maintenance, etc

Internal Audit

The finance department of the College is headed by the College Administrator, Fr. Anoop Thuruthimattam CMI who has been

looking after the financial transactions of the institution. The internal audit is undertaken under the supervision of Provincial Auditor of Kottayam Province. The internal audit provides an insights recommendations assurance to key stakeholders and management.

Green Audit

A Green audit focuses on assessing and improving the institutions ecological impacts and sustainable practices. Apart of the Green audit the institution conducted energy conservation audit and environmental audit. Mr. B.V Suresh Babu OTTOTRACTIONS, an independent accredited energy auditor who has undertaken these audits. The aim of the audit is to have an unbiased evaluation of environmental practices and adherence to eco-friendly practices.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Gmh1haROt578lyfQ7oPtL7lTCt6IvXuV/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Accounts relating to management funds were mobilised through

bank loans, financial assistance by Carmel Vidya Peet trust and fees collected from the students. The finance and resource mobilisation took corrective measures based on the regular auditing conducted by an external agency. Books of accounts compile a fair review of the financial affairs related to capital investment, remittance of salary and other allied expenditure. Capital investment of the college was monitored by the trust. A regular and continuous monitory evaluation of audit reports were conducted, which ensures transparency and accuracy. Objections regarding the mobilisation and utilisation of resources were addressed by the Financial Administrator of the college.

To ensure the proper financial planning and monitory mechanisms the college adopts a policy in adherence to our strategic plan. The following are the major sources of income during the academic year 2022-2023.

1. Fees from students
2. Loans and advances from Federal Bank, South Indian Bank and Trust
3. University examination fee
4. Add on programmes
5. Training programme

To optimal utilisation of financial resources were addressed through the following

1. College running expenses
2. Bank charges and interest
3. Salary and allowances
4. General and administration expenses
5. Taxes and fee
6. Constructions

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1befL5mux RAkhGLPiqY8LHGDdKBdU3I93/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The IQAC oversees and coordinates an institution's efforts and actions in a way that fosters academic excellence. The cell prepared IIQA and SSR for the accreditation during the first cycle. As per the documentation initiated by the IQAC, the college secured recognition as a college under section 2 (F) of the UGC Act, 1956 and also granted minority status to college under section 12 (B) of the NCMEI Act, 2004. The college has participated in NIRF 2022 ranking. To enhance the quality, IQAC regularly organizes FDP, performance appraisal of faculty, performance of the students by evaluating the results of various examinations and evaluating feedbacks on the institution, faculty and curriculum from various stakeholders. Startup venture 'Andro the Robo'-a robot was introduced by BCA Department. Besides a new UG Course, B.Sc. Psychology is introduced by the tireless effort of IQAC along with the management. Internal and external audits, evaluation of various departments and programs etc. are conducted periodically by IQAC. The cell maintains student, teacher, and non-teaching faculty database. The cell enhances and enrich the curriculum through Swayam/MOOC/Add: on and certificate courses and improve the quality inputs. By maintaining CO and PO and assessing the Teaching-Learning Process through result analysis, the cell ameliorates the quality of learning outcome. The cell monitors and documents student progression, placement through Alumni Cell and placement cell.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1x9SPuZ9ur6n9LUZ1rkkUy_wCz0WbqUqW/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college works in conjunction with the Academic Counsel to orchestrate activities for academic excellence, conducts regular faculty meetings to gather feedback and evaluate the effectiveness of various programs, aids the Students Counsel in the implementation of programs designed to improve student performance, and monitors a variety of programs in their respective fields to enhance student awareness. IQAC

conducts Orientation programs that introduce students to degree-level education. Academic activities of faculty members are assessed based on the Academic Calendar, Weekly Plan and Status of Syllabus Completion. A Student Satisfaction Survey is conducted at the end of each academic year. Feedback from stakeholders, parents, and alumni is collected annually. The IQAC has also facilitated the formation of WhatsApp groups for each class and College Portal as a centralized online platform providing students with access to academic resources and other essential information. Students' academic performance is evaluated and reviewed through internal tests, MCQ test, assignments, group discussions, extension activities and seminars. Timely redressal of students' grievances is ensured. Subject-wise analysis of students, Remedial measures and PTA are implemented for enhancing student performance. The IQAC conducts regular Mentoring and Counselling sessions for students. The Cell promotes student engagement in projects (Minor & Major), bridge course, summer internships, outreach programs, industrial visits, workshops and trainings. An evaluation process for both teaching and non-teaching staff are conducted. The team ensures a Green Audit is conducted every five years. IQAC also conducts library meetings to evaluate resource utilization.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1xh95B31dsLnvtzGlBvVbpKqq0at6zjAF/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1jv54uDiPypj5GusW6Cy-4ljCHGzWzAN_/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has established policies and standards to promote gender equity among students and staff.

All employees and students receive equal treatment, including throughout the admissions and recruiting processes. All courses include some form of gender equity in their curriculum, either directly or indirectly. Regular awareness campaigns about gender equity are held on campus. Co-curricular activities can perpetuate this habit. An anti-sexual harassment cell and a women's cell in our college aim to help students' views change for the better gender-neutral world. In actuality, The Green Cell has established a solid waste management project on campus, giving low-income households participating in the process a means of subsistence.

The college has placed CCTV cameras across campus, in buildings, common areas, parking lots, and other locations to keep an eye on outsiders' activities and avert any unfortunate situations. All teachers and students, regardless of gender, have access to medical and counselling services on campus. There are also sports, yoga, and exercise facilities accessible for everyone namely lounge/Common room and Day Care Centre.

The representation of both genders in the college student council is equal.The institution is dedicated to giving its students a safe and secure learning environment. The college

has a zero-tolerance policy for sexual harassment, ragging, and other concerns pertaining to gender.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1ZLm2XWmg MOFHteJATMABx3bdcxULiLD-/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1DGyF7m10 dB-UV5gkNuzbJEVFdguuuGvQ/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Throughout the campus, strategically positioned bins with color-coded labels for distinct trash categories are positioned at key points to ensure appropriate garbage collection and separation. The institution has dedicated vermicomposting facilities for the disposal of biodegradable trash from garden trimmings and vegetable waste from the cafeteria and dorm mess. The pig and poultry farms receive the food waste and leftovers.

The institution minimizes its use of paper by utilizing technology for documentation and information sharing in accordance with the green protocol. On campus, it is strictly forbidden to use single-use plastics.

The pupils gather plastic bottles, which are then recycled by using them as planters in our yard. The rest of the solid wastes were collected by Municipality.All Electronic waste, CPU, hard disks, and laboratory Equipmentscrap is sent to the market for sale. The cartridges of printers are refilled. The college also encourages the use of refill inkjet cartridges and laser toners. UPS batteries are recharged andrepaired by the supplier. The minor repairs are set right by the laboratory assistants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Christ College aspires to inclusivity on its campuses, and its institution seeks to uphold peace and tolerance in order to promote an inclusive atmosphere. Student community of our College includes both Tamil and Malayalam students. The following initiatives demonstrate our commitment to creating a vibrant and inclusive community. Students are introduced to plurality and the embrace of variety through the admissions process and orientation activities. The theme of cultural programmes during the NAAC peer Team Visit was 'cultural heritage of India'. The various programmes in the event showcased the cultural, regional, linguistic and communal harmony existing in the college. Recognizing linguistic diversity, the institution will offer language support services for students who may face language barriers, ensuring equal access to educational resources. Multilingual resources and materials will be made available to accommodate different linguistic backgrounds. The college has adopted a tribal village "Paliyakkudi" and student of the English department took classes for tribal children as a cultural inclusive practice. Outreach programs will be established to engage with local communities, fostering a sense of shared responsibility and collaboration. These initiatives will involve students and staff in community service projects that address societal needs and contribute to the overall well-being of the region.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution ensures the awareness and understanding of constitutional obligations among students and employees through both academic and extracurricular means. Many of the academic subjects include topics that sensitize students to constitutional duties. At the degree level, a mandatory course on the Constitution of India has been introduced across all disciplines, aiming to enhance awareness and sensitize individuals to their constitutional responsibilities. To further strengthen democratic values, all students undergo an Environmental Studies course in their curriculum, providing insights into environmental acts, wildlife protection, forest regulations, and global environmental issues. Moreover, the institution conducts various programs to educate women about their rights, alongside organizing seminars and workshops on national occasions. These events cover diverse aspects such as citizens' rights, duties, and responsibilities. Periodic seminars delve into specific topics such as Right to Information, Sexual Harassment, and Gender Equity, contributing to a well-rounded education on civic and social issues. Our College is also keen on building a better national consciousness among our students which is very important for the prosperity of our nation and the nation's resources. Students are developed as responsible citizens having strong faith in our constitution and are keen in upholding the sovereignty of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1LiScqC4o imSgegW8afAkb4q03ArjY9dZ/view?usp=drive_l ink
Any other relevant information	https://drive.google.com/file/d/1LiScqC4o imSgegW8afAkb4q03ArjY9dZ/view?usp=drive_l ink

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution's commitment to planning and observing festivals, events, and days of remembrance on a national and worldwide level holds significant importance for several reasons. The institution's engagement in diverse festivals and events reflects and celebrates the cultural diversity within its community. This inclusivity fosters a sense of belonging

among students, faculty, and staff from various backgrounds. Observing events on a worldwide level helps in creating a global perspective among the college community. It cultivates awareness of international issues, cultures, and traditions, promoting a sense of interconnectedness in an increasingly globalized world. National festivals provide opportunities for the institution to foster unity and harmony among its members. Celebrating shared national identity and values contributes to a cohesive and collaborative community spirit. Days of remembrance for notable individuals, both national and international, offer valuable opportunities for historical and cultural education. Such observances provide insights into the contributions of key figures and their impact on society. In essence, the institution's dedication to planning and observing festivals and events on various scales contributes to the holistic development of its community, fostering cultural awareness, global perspectives, and a sense of shared identity and values.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1

TRIBAL VILLAGE ADOPTION PROGRAM

OBJECTIVES OF THE PRACTICE

- Enhance education in Paliyakudi through student-led activities.
- Foster comprehensive learning.
- Promote cultural exchange and integration.
- Develop children's cognitive and creative skills

CONTEXT

As part of our community engagement initiatives, Christ College Puliyanmala, has adopted the Paliyakudi tribal village, situated 5 km from the campus, a marginalized community. Dedicated students and teachers work towards long-term goals for sustained upliftment of the Paliya tribe.

THE PRACTICE

The initiative's distinctiveness lies in its student-led model, emphasizing community engagement and collaboration. It aims to educate and forge lasting connections with the tribal community.

BEST PRACTICE 2

ADD-ON COURSES-ENCOURAGING STUDENTS TO BECOME GOAL ORIENTED.

OBJECTIVES

- To give students an experiential opportunity to study in real world context.
- To impart crucial job skills to students and increase the employability.
- To widen the knowledge horizon beyond the academic courses.

THE CONTEXT

Add-on courses, strategically address the dynamic job market, fostering student's passion and enhancing technical skills. These unique offerings elevate students' competitiveness and contribute to holistic personality development.

THE PRACTICE

The college proactively identifies industry needs by enlisting certified trainers trained by industry experts. The institution recognizes the importance of staying abreast of industry advancements.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1hkl_UvcI3PalmgmbeodFZXcgy7dxIMhE/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1Qt-M1oLoXFRhsUb9xNkIWUBLULhz9h9J/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. **"ANDRO THE ROBOT" is the technological enterprise initiated by the BCA department of Christ College aiming at developing a human-controlled bot. At the preliminary stage of development, the Robot communicates in English language by the help of a program called Dialog Flow where it is able to speak and respond as per the set of instructions provided. The Andro Robot Project represents a fusion of advanced technologies, artificial intelligence, and human ingenuity. The objective of the initiative is to instill technological affinity in students as well as to inspire them to find fun in invention.**

2. **"LA ALETA" is the Anganavadi outreach initiative taken by Christ College specifically for the kids from the tribal community in Paliyakudi. It provides an opportunity for the kids to engage in creative and artistic activities in an encouraging environment. This year's activities in the one-day program are headed by the students of PG Department of English and Languages with the permission of the Municipal Councillor and the in-charge of the Anganavadi. The customized learning program attempts to create an enthusiastic environment for the students by making the learning process fun and creative through activities such as storytelling, drawing, arts, crafts, and games.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Stage 2 of Andro the Robot by enhancing the robot's speech and kinematics: The second stage of the project "ANDRO THE ROBOT"aims to enhance the ability of the bot in aspects of movement and communication.
2. Free computer education course for housewives by the Department of Economics: By providing housewives with a free computer course, Christ College seeks to empower women and give them the fundamental knowledge and abilities to prosper in the digital era.
3. Start-up aimed at generating income for jobless and illiterate women: The objective of the project is togenerate revenue while encouraging community involvementand financial independencein women.
4. Live project start-up by the Department of BCA: The Department of BCA has plans for an innovative and impactful project aimed at bridging the gap between academic learning and practical application.
5. Provide students with a selection of online and add-on courses:The initiative aims to improve students'academic experiences, encourage personal development, and equip them for the dynamic demands of the working world.
6. Implementation of NEP:The National Education Policy 2020will be implemented in stages using a systematic approach that focuses on developing skills, research and innovation, digital literacy, and high-quality education.